



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Laboratory 8

2425-3-E1601N087

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#### Learning objectives

The laboratory aims to 1) strengthen the ability to analyse critically how complex organizations function; 2) provide students with theoretical and methodological instruments for the design of organizational researches and the skills for applying those instruments to the analysis of empirical cases; 3) improve the ability to present and discuss research ideas.

#### Contents

The lab focuses on the following topics: governance, the relationship between ownership and control, and new strategic issues (ESG), organisational structure, organisational culture, diversity, inclusion and discrimination, intercultural conflict and aggression. These topics will be explored through case studies analysed and discussed in the classroom and with company testimonials.

#### Detailed program

The lab aims to provide the theoretical and methodological tools to critically analyse the functioning of complex organisations in depth. In particular, a number of central themes will be explored, mainly through the analysis of case studies, group work and classroom discussions, such as change affecting the structure of an organisation, the relationship between ownership and control and corporate strategy, organisational culture, diversity management and inclusion, and conflicts in the workplace.

## **Prerequisites**

The prerequisites are those for the attendance to the 3rd-year laboratories:

- to be enrolled on 3rd year,
- having passed the exam of Mathematics and Statistics,
- having at least 90 CFU,
- the laboratory is included in the study plan.

## **Teaching methods**

The laboratory is based on interactive lessons, including group work and analysis of empirical case studies. Specifically, the laboratory consists of 24 hours, approximately 8 of which are dedicated to lecture-based teaching (front-facing lessons using slides and audio-visual content) and 16 hours to interactive teaching (in-class exercises, group work, case studies)

## **Assessment methods**

Evaluation of the work/activities done during the class to assess the acquisition of competencies detailed in the learning objectives section.

## **Textbooks and Reading Materials**

The reading materials will be provided before each lesson.

## **Sustainable Development Goals**

INDUSTRY, INNOVATION AND INFRASTRUCTURE

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