UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Work, Globalization and Social Changes

2425-2-E1601N100

Learning objectives

1) Knowledge and understanding

The course aims at giving students the knowledge of:

- the main sources and tools for the analysis of the labour market,

- the main characteristics of the Italian labour market and Italian employment in comparative perspective, with an especial focus on the relations between changes in work and employment and broader social changes.

2) Applying knowledge and understanding

Students will learn to identify and use data and information to analyze the characteristics and trends of the labour market in comparative perspective and they will learn to assess how labour and social changes are deeply intertwined.

Contents

Labour market and labour market changes are very relevant aspects of broader social transformations. After discussing the main concepts, tools and sources to study the labour market, the main features of Italian labour market will be presented and the most significant labour and social changes in contemporary societies will be discussed, in the frame of globalization.

Detailed program

The first part of the course deals with the main concepts, tools and sources to study the labour market from a sociological perspective.

In the second part of the course, the most important changes of the labour market will be discussed from a European comparative perspective and devoting a special attention to the specificities of the Italian case. In particular, the following topics will be addressed:

- the transition to a service economy and its main consequences in terms of labour demand characteristics, level and characteristics of employment, changes in the demand of occupations and skills.

- the feminization of the labour market and the specificities of female participation to the labour market and female employment;

- work flexibility and the different types of unstable employment;

- immigrants' incorporation in the labour market;

- irregular work;

- unemployment in comparative perspective.

In this second part, the proposed topics will be elaborated through the discussion of original research articles, mostly international, chosen among studies in the field of sociology of work.

Prerequisites

No specific prerequisite.

Teaching methods

Lectures and group work are the usual teaching methods.
All lectures are in presence and are made of both traditional teaching and interactive teaching. Tentatively:

- 40 hours (on 56) of traditional teaching (around 70%)
- 16 hours (on 56) of interactive teaching after an intial part of the class where traditional teaching makes an introdution (around 30%).
  Traditional teaching will however promote the active participation of students.

Assessment methods

Written exam (open questions/multiple choice). The exam consists of:

- a first part of multiple-choice questions with only one answer option correct aimed at assessing studying.
- a second part of open questions (two or three) aimed at assessing comprehension and understanding.
  The evaluation of this second part will consider both correctness of answers, language accuracy and argumentative effectiveness in order to assess both learning and comprehension/understanding.

Textbooks and Reading Materials

The course bibliography will consist of handbooks and scientific international research articles. **At time due, the detailed list will be provided on this e-learning platform.** The bibliographical **tentative** list is:

- Emilio Reyneri (2017), *Introduzione alla sociologia del mercato del lavoro*, Bologna, Il Mulino (available also in electronic format)
- Ivana Fellini (2017), *II terziario di consumo. Occupazione e professioni*, Roma, Carocci (*chapters 1 e 4 *).

The main handbooks will be enriched with **other bibliograpichal references relative to research articles** provided at the beginning of the course.
The **international research articles** will be specified in detail with the beginning of the course. They will be all available through the on-line resource system of the Milano-Bicocca University and, at time due, they will be available on this this e-learning platform.

Sustainable Development Goals

DECENT WORK AND ECONOMIC GROWTH