UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Sociology of Family

2425-3-E3901N010

Learning objectives

Knowledge and understanding:

The aim of the course is to acquire tools for the sociological analysis of families, alongside with the course of gender and intergenerational relationships, and the intertwining of these dimensions.

Applying knowledge and understanding:

The knowledge of conceptual categories and the ability to read qualitative and quantitative data will serve to understand family changes and conflicts in the near future, and to deconstruct the stereotypes related to these dimensions.

Communication skills:

Great importance is also given to the development of communication skills, providing moments of exposure by attending students.

Contents

Changes in demographic structure and in family types.
Analysis of roles and family relationships.

Detailed program

The course will provide students with the theoretical and empirical basis for analyzing and understanding family, gender and generational relationships.

We will firstly analyzing the classical sociological thought on family relationships; secondly we will take into consideration the different dimensions (demographic, economic, historical, political and cultural) that have transformed family structures as well as intimacy and care.

These changes are of great relevance to those who are involved in social services, who must face new problems.

The course is in continuity with the family law course, the “tirocinio” and preliminary to the "family and minors" optional laboratory that will take place on II semester.

Prerequisites

Grammatical and syntactic correctness of the written text.

Teaching methods

The course consists of 42 hours, of which approximately 75% with didactic teaching (frontal lessons using slides, audio and video) and 25% with interactive teaching (interaction in the classroom and working groups).

Assessment methods

The final exam is based on a written exam with two questions on the exam text and on the materials provided by the teacher. Time available 2 hours. The evaluation is out of thirty based on the average of the three questions. All three answers to the questions must be sufficient to obtain the minimum pass grade of the exam. Possibility of oral integration.

Students will be given the opportunity to work in groups of a minimum of 3 students to a maximum of 4 students for the presentation of a scientific article or chapter in a volume made available by the teacher for a duration of 10 minutes.
The presentation of the work allows to increase the score of the final exam from a minimum of 1 point to a maximum of 3 points.

Textbooks and Reading Materials

1. Saraceno C., Naldini E., “Sociologia della famiglia”, Il Mulino, Bologna, (edizione 2021 - IV edizione), no chapter 2 and chapter 5.
2. Integrative documentation provided during the course.

Erasmus students may ask for an alternative bibliography in English language.

Sustainable Development Goals

NO POVERTY | QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES