UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Social Psychology

2425-2-E3901N032

Learning objectives

The aim of the course is to acquire a basic knowledge of the theories and practices of intervention that concern the following topics:

a) Group structures and dynamics;
b) Work-related stress in the helping professions;
c) Social interaction, human communication and relational implications in the work of the social worker;
d) Formation of attitudes, persuasion and the role of propaganda;
e) Prejudice and intergroup discrimination;
f) Psycho-social dynamics related to new migratory contexts;
g) Brief notes on ethnopsychiatry and brief notes on intervention according to an intercultural/transcultural perspective.

Contents

The main models that animate the debate within Social Psychology will be addressed. Among these, intra-group and intergroup dynamics, attitudes and prejudice, relational modalities that characterize the work of the social worker. Particular attention will be given to the awareness of the student's personal experiences with respect to their implicit schemes and systems of representation of reality. Finally, the models and intervention techniques in the field of intercultural and ethnopsychiatric work will be briefly mentioned.

Detailed program

- Introduction to the subject.

- Conception of man in behaviorism and cognitivism.
- The group.
- the founding role of norms and values ??in the group.
- Intergroup relations ingroup vs outgroup.
- leadership.
- prejudice, discrimination and intergroup bias, prejudice reduction,
- Causal attribution theory.
- Prosocial attitudes.
- Aggressive behavior.
- Social influence: social norms, conformism, obedience.
- Brief notes on intercultural principles.

Prerequisites

Basic knowledge of social research methodology and cultural anthropology is preferable.

Teaching methods

Frontal lessons, supported by slide projections and viewing of films. Active involvement of students to participate during classroom lessons. The more proactive and interactive students are, the more the active part can be developed

Assessment methods

Exam consisting of a written part and an oral part (optional). The written test consists of a part of multiple choice questions and two open-ended questions. Those who get a grade equal to or greater than 18/30 can access the oral part which is optional (not mandatory). The exam will focus on the material presented in class which is expressed in a more exhaustive way by the textbook adopted.

Textbooks and Reading Materials

Slides of the teacher presenting in class (all uploaded online)

D.G. Myers et al (2023), Psicologia sociale, New York, McGraw-Hill.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | SUSTAINABLE CITIES AND COMMUNITIES