UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Social Change and Everyday Life

2425-2-E3901N073

Learning objectives

1 - *Knowledge and understanding* - The course aims to provide students with the theoretical knowledge necessary to identify and understand the challenges that social change poses to Social Work.

2 - *Applying knowledge and understanding* - The course aims to enhance students' methodological skills that will enable them to understand the relationship between Social Work, social change and life courses.

Contents

The course aims to:
discuss the relationship between sociocultural change, globalization and Social Work;
highlight the connection between social change and life courses;
identify global and local challenges for Social Work in the 21st century.

Detailed program

The course consists of two interdependent parts.

1. The first part will explain the basic concepts for the course (social change, globalization, gender, generations, life courses, everyday life) and provide an overview of the main research methods in Social Work.
2. The second part will discuss the most significant challenges affecting Social Work in XXI century and the consequences of sociocultural change and global transformations on people’s daily lives.

Prerequisites

Reasonable skills in sociology and social research methodology.

Teaching methods

Lessons and seminars.
The course will include 56 hours, of which about 60 percent will be standard lectures with the use of slides and 40 percent will be interactive teaching (group work aimed at designing and setting up the paper consisting of a theoretical part and a research part).

Assessment methods

Oral examination. Discussion of a research paper that requires close reading of textbooks, suggested readings and other sources, which students must comprehend, analyze, synthesize, and evaluate. The paper should consist of a theoretical part and a research part to be defined using all required readings and a selection of the recommended readings.

The paper should explore one challenge posed by social change to Social Work to be chosen from the following: a) Generational turnover and life course changes; b) Environmental crises and sustainability; c) Covid-19 crisis and post pandemic challenges to Social Work; d) Gender inequality and violence against women/GBV; e) Diversity and migration.

The paper may be written individually or in small groups (maximum 3 students/students per group). The paper should not exceed 8 pages (each of 2,500 characters, including spaces, Times New Roman 12 font) in the case of one person; 12 pages (two-person group); 15 pages (three-person group), excluding abstract, bibliography, tables and graphs.

STANDARDS FOR DEFINING THE PAPER WILL BE PRESENTED AT THE BEGINNING OF THE COURSE.

Textbooks and Reading Materials

REQUIRED READINGS

1. Cimagalli, F. (2017). *Mutamento Sociale e 'Social Work'. Nuove sfide per una professione*. In: Studi di Sociologia, 55(3), pp. 251–264:
   http://www.jstor.org/stable/44808103
2. Gui, L. (2015). "Premessa. Il lavoro sociale che cambia e la formazione dei social worker di domani". In: V. Pellegrino & C. Scivoletto (a cura di), *Il lavoro sociale che cambia. Per una innovazione della formazione universitaria*, Milano, FrancoAngeli, pp. 17-32:
   https://gspi.unipr.it/sites/st26/files/allegatiparagrafo/10-05-2016/gui_in_pellegrino_scivoletto_lavoro_sociale_cambia.pdf
3. Jedlowski, P. (2005). *Come viviamo? La sociologia della vita quotidiana e l'importanza delle cose 'banali'*. In: Nuova informazione bibliografica, 4/05:

https://www.rivisteweb.it/doi/10.1448/21034
4. Grand Challenges for Social Work (2021). *Progress and Plans for the Grand Challenges. An Impact Report at Year 5 of the 10-Year Initiative*: https://grandchallengesforsocialwork.org/publications/grand-challenges-5-year-impact-report/
5. Dominelli, L. (2022). *Servizio Sociale. La professione del cambiamento*, nuova edizione. Erikson: https://www.erickson.it/it/servizio-sociale
6. *Definizione internazionale di Servizio Sociale-Global Definition of Social Work*: https://www.iassw-aiets.org/wp-content/uploads/2015/11/SW-definition-Italian.pdf

Suggested Readings

• American Academy of Social Work and Social Welfare (2015). *Ending Gender-Based Violence: A Grand Challenge for Social Work*. Working Paper N. 15: https://grandchallengesforsocialwork.org/publication/ending-gender-based-violence-a-grand-challenge-for-social-work-working-paper-no-15/

• Barberis, E., Boccagni, P. & Denaro, C. (2024). *Il lavoro sociale con le persone immigrate. Verso una pratica riflessiva e inclusiva,* Maggioli Editore: https://www.maggiolieditore.it/il-lavoro-sociale-con-le-persone-immigrate.html

• Bartholini, I. & Intravaia, V. (2019). *Riflessioni sul ruolo dell'assistente sociale nella presa in carico di migranti vittime di violenza di prossimità*. In: Welfare e Ergonomia, IV, 2, pp. 77-90.

• Bowles, W., Boetto, H., Jones, P. & McKinnon, J. (2018). *Is Social Work really greening? Exploring the place of sustainability and environment in Social Work codes of ethics*. In: International Social Work, 61(4), pp. 503-517: https://doi.org/10.1177/0020872816651695

• Brandt, S., Roose, R. & Verschelden, G. (2016). *Coming up for air: exploring an intergenerational perspective on Social Work*. In: British Journal of Social Work, 46(5), pp. 1266-1281: https://academic.oup.com/bjsw/article/46/5/1266/1753890

• Breen, K, Greig, M, Wu, H. (2023). *Learning Green Social Work in global disaster contexts: A case study approach*. In: Social Sciences, 12(5): 288: https://doi.org/10.3390/socsci12050288

• Campanini, A. (2022). *L'utilizzo delle tecnologie informatiche nel servizio sociale*. In: Welforum.it, 8 Luglio 2022: https://welforum.it/il-punto/welfare-digitale-servizio-sociale-e-gap-formativo/lutilizzo-delle-tecnologie-informatiche-nel-servizio-sociale/

• Campanini, A. & Sanfelici, M. (a cura di, 2022). *Promuovere le relazioni umane e la giustizia sociale. Contributi all'International Conference Social Work Education and Social Development*, Milano, FrancoAngeli open access: https://series.francoangeli.it/index.php/oa/catalog/book/850

• CNOAS-Consiglio Nazionale Ordine Assistenti Sociali (2020). *Vademecum servizio sociale professionale e post pandemia*: https://cnoas.org/servizio-sociale-professionale-e-post-pandemia-ecco-un-vademecum/

• Dominelli, L. (2002). *Feminist Social Work. Theory and Practice*, Basingstoke, Palgrave: https://www.gacbe.ac.in/images/E%20books/Feminist%20Social%20Work%20Theory%20and%20Practice.pdf

• Dominelli, L. (2013). *Environmental justice at the heart of Social Work practice: greening the profession*. In: International Journal of Social Welfare, 22, pp. 431-439: https://onlinelibrary.wiley.com/doi/pdf/10.1111/ijsw.12024

• Dominelli, L. (2014). *Promoting environmental justice through Green Social Work practice: a key challenge for practitioners and educators*. In: International Social Work, 57(4), pp. 338–345: https://journals.sagepub.com/doi/pdf/10.1177/0020872814524968

• Di Rosa, R.T & Gui, L. (a cura di) (2021). *Cura, relazione, professione. Questioni di genere nel servizio sociale. Il contributo italiano al dibattito internazionale*, Milano, FrancoAngeli open access: https://series.francoangeli.it/index.php/oa/catalog/book/691

• Facchini, C. (a cura di) (2010). *Tra impegno e professione. Gli assistenti sociali come soggetti del welfare*, Bologna, Il Mulino.

• Fiore, B. & Facchini, C. (2013). *Social Work as gendered issue from a generational point of view*. In: International Review of Sociology, 23(2), pp. 310-325: https://www.tandfonline.com/doi/pdf/10.1080/03906701.2013.804294

• Grand Challenges for Social Work (2024). *2024 Policy Recommendations for Meeting the Grand Challenges for Social Work*, July 30, 2024: https://grandchallengesforsocialwork.org/wp-content/uploads/2024/07/240701-Final-Policy-Brief-Packet_V3.pdf

• Gruppo di esperti su demografia e COVID-19 (2020). *L'impatto della pandemia di covid-19 su natalità e condizione delle nuove generazioni*: https://famiglia.governo.it/media/2192/rapporto-gruppo-demografia-e-covid19_1412020.pdf

• IASSW-The International Association of Schools of Social Work & IFSW-The International Federation of Social Workers (2020). *Global Standards for Social Work Education and Training*:
https://www.iassw-aiets.org//wp-content/uploads/2023/08/IASSW-Global_Standards_Final.pdf
• ISTAT-Istituto Nazionale di Statistica (2024). *Il Paese domani: crescerà lo squilibrio tra nuove e vecchie generazioni, aumenteranno le differenze* , Statistiche Report, 24 Luglio 2024:
https://www.istat.it/wp-content/uploads/2024/07/Previsioni-popolazione-famiglie_2023.pdf
English version: ISTAT-Italian National Institute of Statistics (2024). *Italy tomorrow: Imbalance between new and old generations will grow, differences will increase*. Statistiche Report, July 24, 2024:
https://demo.istat.it/data/previsioni/Population-and-households-projections-EN.pdf
• Istituto degli Innocenti (2022). *Manuale di programmazione e progettazione dei servizi per le nuove generazioni*, a cura di Donata Bianchi e Stefano Ricci:
https://www.manualenuovegenerazioni.it/wp-content/uploads/2022/11/idi_Manuale-libro_221104.pdf
• Julkunen, I., Ruch, G., & Nurmi, A. (2022). *Social work in a superdiverse society: an exploration of cooperation in professional practice*. in: European Journal of Social Work, 26(4), pp. 612–625. https://doi.org/10.1080/13691457.2022.2066634
• Kolar, E. & Sicora, A. (Eds.) (2015). *Social Work Around The World: Colors and Shapes in a Complex Mosaic*. Quaderni del Csal, Numero speciale di Visioni LatinoAmericane, Anno VII, Numero 13, Luglio: https://www.openstarts.units.it/server/api/core/bitstreams/863efa7b-7034-4a5d-bc75-db264cd09a71/content
• Lorenz, W. (2008). *Towards a European model of Social Work*. In: Australian Social Work, 61(1), pp. 7-24:
https://www.tandfonline.com/doi/abs/10.1080/03124070701818708
• Lorenz, W. (2010). *Globalizzazione e Servizio Sociale in Europa*, Roma, Carocci.• Lyons, K. (2006). *Globalization and Social Work: international and local implications*. In: British Journal of Social Work, 36(3), pp. 365-380: http://www.jstor.org/stable/23720931
• Lyons, K. (2006). *Globalization and Social Work: International and local implications*. In: British Journal of Social Work, 36(3), pp. 365-380:
https://academic.oup.com/bjsw/article/36/3/365/1688814?login=true
• Mascagni, G. (2022). *I tempi giusti. Riconfigurazioni del lavoro sociale post Covid-19*. In: SocietàMutamentoPolitica, 13(26), pp. 93-101:
https://oajournals.fupress.net/index.php/smp/article/view/14060
• Mantulak, A., Bullen, A. & Arundel, M.K. (2020). *Generational Learning in Social Work: Is it Them or Us?*. In: Field Educator, 2020, Vol. 10, Issue 1, pp. 1-22: https://fieldeducator.simmons.edu/wp-content/uploads/2020/05/20-246-2.pdf
• Matutini, E. (a cura di) (2023). *Eco-social Work. Politica e lavoro sociale nella crisi ecologica*, Varazze, PM Edizioni.
• Matutini, E., Da Roit, B. & Busacca, M. (2023). *Il lavoro sociale nella crisi ecologica*. In: Secondo Welfare, 9 maggio 2023: https://www.secondowelfare.it/primo-welfare/il-lavoro-sociale-nella-crisi-ecologica/
• McKinnon, J. (2008). *Exploring the nexus between Social Work and the environment*. In: Australian Social Work, 61, 3, pp. 256-268: https://www.tandfonline.com/doi/full/10.1080/03124070802178275
• Noble, C., Strauss, H., & Littlechild, B. (Eds.) (2014). *Global Social Work: Crossing Borders, Blurring Boundaries*, Sydney, Sydney University Press: https://open.sydneyuniversitypress.com.au/9781743324042.html
• Nothdurfter, U. & Pedroni, M.C. (2024). *Esplorare le pratiche di lavoro eco-sociale. Un progetto di rilevante interesse nazionale*. In: Welforum.it, 29 Luglio 2024: https://www.welforum.it/esplorare-le-pratiche-di-lavoro-eco-sociale/#ftnref2
• Olsson, H., Larsson, A-K. L. & Strand, J.M.S. (2024). *Social Workers' experiences of working with partner violence*. In: The British Journal of Social Work, Volume 54, Issue 2, March, pp. 704–722: https://doi.org/10.1093/bjsw/bcad240
• Ottmann, G. & Noble, C. (Eds.). (2023).*Post-Pandemic Welfare and Social Work: Re-imagining the New Normal*. London, Routledge. https://doi.org/10.4324/9781003416210
https://www.routledge.com/Post-Pandemic-Welfare-and-Social-Work-Re-imagining-the-New-Normal/Ottmann-Noble/p/book/9781032542980?srsltid=AfmBOorD3phSJZz5FtK12u5tVSN8rOUQo1t_NVcBFE6PHi5EysbDN-ch
• Pattaro, C. & Nigris, D. (2022). *Le sfide dell'aiuto. Assistenti sociali nel quotidiano dell'immigrazione*, Milano, FrancoAngeli open access: https://series.francoangeli.it/index.php/oa/catalog/book/320
• Pattaro, C. & Segatto, B. (2021). *Ricercare nel servizio sociale. Percorsi di avvicinamento alle pratiche di ricerca nei servizi*. Milano, FrancoAngeli open access: https://series.francoangeli.it/index.php/oa/catalog/book/623
• Pasquinelli, S. & Pozzoli, F. (2021). *Badanti dopo la pandemia. Vent'anni di lavoro privato di cura in Italia*,

Quaderno WP3 del progetto “Time to care”. Milano:
http://www.qualificare.info/upload/RAPPORTO%20BADANTI%202021.pdf
• Popolla, M. & Bagattini, D. (2024). *Violenza maschile sulle donne. Il ruolo dell’assistente sociale tra sfide e opportunità*, Genova University Press: https://gup.unige.it/Violenza-maschile-sulle-donne
• Ramsay, S. & Boddy, J. (2017). *Environmental social work: A concept analysis.* In: The British Journal of Social Work, 47(1), pp. 68-86: https://academic.oup.com/bjsw/article/47/1/68/2622336
• Sanfelici, M., Gui, L. & Mordeglia, S. (a cura di) (2020). *Il Servizio Sociale nell’emergenza Covid-19*, Fondazione Nazionale Assistenti Sociali, FrancoAngeli open access: https://series.francoangeli.it/index.php/oa/catalog/book/581
• Solcà, P. (2018). *Il lavoro sociale tra migrazione e cooperazione internazionale*. In: Iride 4, aprile 2018: https://www2.supsi.ch/cms/iride/iride-4-aprile-2018/
• Teater, B. & Chonody, J. (2017). *Promoting actively aging: advancing a framework for Social Work practice with older adults*. In: The Journal of Contemporary Social Services, 98(2), pp. 137-145: https://journals.sagepub.com/doi/10.1606/1044-3894.2017.98.19
• Udah, H. & Francis, A. (2021). *Covid-19: challenges, opportunities, and the future of Social Work*. In: International Journal of Innovation, Creativity and Change, 15(1), pp. 54-74: https://researchonline.jcu.edu.au/67457/
• Vianello, F.A. (2014). *Genere e migrazioni: prospettive di studio e di ricerca*, Milano, Guerini.

ERASMUS STUDENTS
REQUIRED READINGS

1). Brandt, S., Roose, R. & Verschelden, G. (2016). *Coming up for air: exploring an intergenerational perspective on social work*. In: British Journal of Social Work, 46(5), pp. 1266-1281: https://academic.oup.com/bjsw/article/46/5/1266/1753890
2). Dominelli, L. (2013). *Environmental justice at the heart of social work practice: greening the profession*. In: International Journal of Social Welfare, 22, pp. 431-439: https://onlinelibrary.wiley.com/doi/pdf/10.1111/ijsw.12024
3). Grand Challenges for Social Work (2021). *Progress and Plans for the Grand Challenges. An Impact Report at Year 5 of the 10-Year Initiative*:
https://grandchallengesforsocialwork.org/publications/grand-challenges-5-year-impact-report/
4). Lyons, K. (2006). *Globalization and Social Work: International and local implications*. In: British Journal of Social Work, 36(3), pp. 365-380:
https://academic.oup.com/bjsw/article/36/3/365/1688814?login=true
5). Udah, H. & Francis, A. (2021). *Covid-19: Challenges, opportunities, and the future of Social Work*. In: International Journal of Innovation, Creativity and Change, 15(1), pp. 54-74: https://researchonline.jcu.edu.au/67457/

ONE of the following:

6a). Dominelli, L. (2002). *Feminist Social Work. Theory and Practice*, Basingstoke, Palgrave:
https://www.gacbe.ac.in/images/E%20books/Feminist%20Social%20Work%20Theory%20and%20Practice.pdf
6b). Kolar, E. & Sicora, A. (Eds.) (2015). *Social Work Around The World: Colors and Shapes in a Complex Mosaic*. Quaderni del Csal, Numero speciale di Visioni LatinoAmericane, Anno VII, Numero 13, Luglio: https://www.openstarts.units.it/server/api/core/bitstreams/863efa7b-7034-4a5d-bc75-db264cd09a71/content
6c). Noble, C., Strauss, H., & Littlechild, B. (Eds.) (2014). *Global Social Work: Crossing Borders, Blurring Boundaries*, Sydney, Sydney University Press: https://open.sydneyuniversitypress.com.au/9781743324042.html

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | GENDER EQUALITY | REDUCED INEQUALITIES | CLIMATE ACTION | PEACE, JUSTICE AND STRONG INSTITUTIONS