



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Sociologia della Salute

2425-2-E3901N074

Learning objectives

Knowledge and understanding

Knowing health and healthcare system dimensions

Understanding the social and environmental changes in health conditions of people over the last decades

Applying knowledge and understanding

Being able to identify common trends of health concept change and healthcare system functioning.

Developing skills to evaluate policies to combat health inequalities and promote individual and social well-being

Contents

- The social construction of illness
- The doctor-patient relationship
- The patient's experience of illness
- Determinants and health inequalities
- Healthcare system functioning
- Health promotion policies
- The impact of Covid-19 on health

Detailed program

The course sets out to provide knowledge of the main dimensions concerning sociology of health and health care.

In a micro sociological perspective, our attention will focus on the social construction of illness, on the doctor-patient relationship and on the patient's experience of illness.

In a macro-sociological perspective, it intends to provide students with tools to understand the persistent health inequities in our society. Moreover, we provide knowledge on the determinants of health and risk factors.

The course will reflect on increasingly pervasive medicalization / pharmacologization processes.

In addition to health issues, we will provide knowledge on the evolution of the health system and in particular, on the principles and functioning of the Italian health system.

Finally, we will analyze policies to combat health inequities and access to and use of health services.

On the methodological level, the course will allow the acquisition of the tools necessary to correctly describe a health event in a population

The course will give specific attention to Covid-19 pandemic issue, evaluating the impact on health and healthcare system.

Prerequisites

Sufficient educational skills in logic, social culture and reasonable capacities in learning, writing and communication

Teaching methods

Frontal lectures, seminars, group work and practice exercises.

Specifically, the teaching activity will be distributed approximately as follows:

- 75% through frontal teaching (lectures using slides, audio, and video)
- 25% practice interactive teaching (exercises, group work, individual assignments).

Students must register for the course on the e-learning platform, where they will find support materials for the lessons.

Assessment methods

The examination can be taken in two ways.

Mode 1

The student must give an essay and take a written test.

The exam is passed only if a positive evaluation (from 18 upwards) is obtained in both tests (essay and written test).

The final mark that will be recorded is the sum of the (weighted) marks obtained in the two parts.

An essay with a pass mark is valid for 6 examination sessions, thereafter the student will have to take the examination as indicated in Mode 2.

Essay

10 pages or more individual essay. 2000 pages characters (with the exclusion of graphs, tables, figures, etc.). The essay will contribute to 30% of final grade. The essay must be sent to the professor's email address at least 14 days before the exam date the student intends to attend.

Examples of topics of essay:

- Patient's experience of illness
- Patient interaction with health personnel
- Health inequalities
- Health and risk factors
- Impact of healthcare system on individual and societal wellbeing

The essay will have to be organized as follows:

- A theoretical framework of analysed topic (what scientific literature says about)
- A paragraph with quantitative and /or qualitative data concerning the topic.
- A paragraph discussing the topic of the essay.
- A final paragraph with a discussion of results.
- References

Written examination test

The written test aims to assess the knowledge and understanding of the course's fundamental concepts and contents, the ability to make connections and links between topics, and the ability to rework the themes addressed personally.

Written examination test (1 hour) -> Two open questions on students programme and topic discussed in class. Final test will contribute to 70% of final grade.

Mode 2

Written examination test

The written test aims to assess the knowledge and understanding of the course's fundamental concepts and contents, the ability to make connections and links between topics, and the ability to rework the themes addressed

personally.

The written test will be worth 100% of the final mark.

Written test (duration 90 minutes) -> Three open-ended questions on the texts specified in the program and on the content of the lectures, including an additional text or scientific articles only for students who will take the test in Mode 2. The additional text or scientific articles will be indicated during the course.

Textbooks and Reading Materials

Material for students

Sarti S. e Terraneo M. 2023. Studiare la salute. La prospettiva della sociologia, Roma, Carocci editore.

Terraneo M. 2018. La salute negata. Le sfide dell'equità in prospettiva sociologica, Milano, FrancoAngeli.

Toth F. 2014. La sanità in Italia, Bologna, il Mulino (capitoli 1-2-3-5-Conclusioni)

Lecture notes "Salute, sanità, società", available in e-learning course site

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | REDUCED INEQUALITIES
