

## SYLLABUS DEL CORSO

### Welfare and Immigration

2425-2-E3901N075

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#### Learning objectives

This course provides the basic theoretical and conceptual tools required to understand the nexus between welfare and immigration. It will explore the significant ways in which these forces interact and affect each other. Starting off by introducing students to most important theories and approaches to migration, this course aims to discuss and reflect on: a) how welfare regimes structure migration processes; b) what is the contribution of immigrants to supporting welfare systems; c) what questions emerge when immigrants access welfare benefits; d) the role of local governments, social partners and civil society organizations for migrant inclusion.

#### Contents

- Migration theories and types
- Theories on citizenship and integration
- Welfare systems, social policy, migration policies and inclusion measures
- Migrants as beneficiaries of welfare services: political perspectives, public opinion and discrimination
- Local institutions, social partners and civil society organizations for migrant inclusion

#### Detailed program

The course is divided into 4 parts.

The first part introduces students to classical and contemporary migration theories, and discusses the scale, patterns and drivers of international migration.

The second part considers how different welfare models lead to different types of migration, and the contribution of migrants to welfare systems. In this regard, it unravels the relationship between globalisation, migration and domestic/care labour, on the one hand, and the effects of migration policies on migrant labour, on the other.

The third part discusses policy approaches and public opinion on whether or not and to what extent migrants should be entitled to welfare benefits, and highlights the challenges that migrants experience when access social benefits.

The fourth part analyses the role of local governments and institutions in relation to the provision of social benefits to migrants, as well as the challenges and dilemmas that social partners and civil society organizations face with migrant integration.

## **Prerequisites**

English

## **Teaching methods**

The lectures consist of an erogative part (60%) and an interactive part (40%), which involves the active participation of students (e.g., exercises, group work, presentations, discussion of a case study, reports, interpretation of data, video projection and debates).

## **Assessment methods**

The exam consists of a written test with three open questions aimed at assessing both preparation on the course programme and independent and critical thinking. Students have the opportunity to give presentations during the course and write a final paper.

## **Textbooks and Reading Materials**

Textbook

Scholten, P. (ed., 2022) Introduction to Migration Studies: An Interactive Guide to the Literatures on Migration and Diversity. Cham: Springer International Publishing (<https://link.springer.com/book/10.1007/978-3-030-92377-8>)

Optional readings:

Meardi G. (ed., in pubblicazione) Research Handbook of Migration and Employment, Edward Elgar Publishing.

Ambrosini, M., Cinalli, M., Jacobson, D. (eds., 2020) Migration, Borders and Citizenship: Between Policy and Public Spheres, Palgrave Macmillan.

Crepaz, M. L. (2022) Handbook on Migration and Welfare. Edward Elgar

De Haas H., Castles S. and Miller M.J. (2020) The Age of Migration. International Populations Movements in the Modern World (6th edition). London: Red Globe Press.

## Sustainable Development Goals

NO POVERTY | DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS

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