SYLLABUS DEL CORSO

Laboratorio 8 - Politiche migratorie

2425-3-E3901N070

Learning objectives

The objective of the laboratory is to illustrate and discuss with students the most significant migration policies aimed at promoting the socio-economic inclusion of people with a migratory background.
The reflections on the topic will be problematized both with reference to the national level and, in a comparative perspective, at the international level.
The main analytical and conceptual tools of sociology and social research will be used.

Contents

The course is structured in two parts. The first is aimed at providing a general overview relating to the main aspects of migratory phenomena, with specific reference to the different dimensions of the inclusion of individuals with a migratory background in the host context.

The second part focuses on thematic insights, on the topics discussed in the classroom and of particular interest for understanding the object of investigation. Particular attention will be paid to the interaction between ethnicity, gender, socio-economic background, religion and culture in defining processes of discrimination, in order to understand the underlying mechanisms and identify interventions that counter them.

Detailed program

First part:
Contemporary migrations: who emigrates, and where?
Migration policies: aims and implementation

Second part:
Ethnic inequalities: mechanisms and evidence
Intersectional perspective in the study of the phenomenon: the interaction between ethnic inequalities and other dimensions of inequality (social class, education, gender)
Gender and intersectional perspective in the study of migration and migration policies
The employment success of migrant workers
The children of immigrants: reflections on the life courses of the second generations
The geography of migration: the trajectories of migrant movements

Prerequisites

Availability to work in groups and in the classroom; attitude towards active participation in the lesson; understanding scientific texts in Italian and English; understanding of the language of instruction (Italian) for attending students.

Teaching methods

The laboratory combines a method based on didactic teaching, with frontal lessons supported by slides and multimedia material, and one with interactive teaching, with thematic insights through class presentations, collective discussion of texts in class, in-depth study of themes, and group work.

Assessment methods

The evaluation consists of two different aspects:

Class participation
Individual and group assignments

Textbooks and Reading Materials

The texboot for the theoretical part of the course is "Ambrosini, M. (2020). Sociologia delle Migrazioni. Il Mulino". The parts of the book that will be covered during the course, and which will therefore be examined, will be specified during lessons.

Additional material will be discussed during classes and indicated on e-learning platform.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | DECENT WORK AND ECONOMIC GROWTH