



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Giovani, Media Digitali e Inclusione Sociale

2425-2-E3901N084

---

#### Learning objectives

##### *Knowledge*

The course aims to provide students with the main notions concerning the social implications of digital media use by youth and the current debate about it, with a focus on the processes of social inclusion / exclusion.

##### *Skills*

Identifying and interpreting information and online relationships in a critical manner; being able to manage time and attention in a permanent connection environment; creating digital content in a responsible and conscious way; knowing how to plan and implement programs of digital education for youths.

#### Contents

The course addresses the socio-technical condition of "permanent connection" to the internet (resulting from the integration of the internet, social networks and mobile connectivity) and its problems, analyzing in detail the main areas of "critical digital competence". The interventions for the development of such skills are also discussed, especially with regard to adolescence.

#### Detailed program

Digitization (technical and social aspects)

The condition of permanent connectivity

Digital inequality: from the digital divide to digital over-consumption

Social medi

The problems of permanent connectivity

Digital skills:

1. Researching and evaluating online information;
2. Managing online social relations;
3. Consciously and responsibly creating digital content;
4. Digital security;
5. Time and attention management;

The concept of digital well-being in different age groups

Educational and social interventions aimed at "digital well-being".

## **Prerequisites**

Sufficient logic skills and general knowledge; basic skills in learning, writing and oral communication. Basic reading literacy in English.

## **Teaching methods**

The course consists of 56 hours, of which approximately 60% are frontal lessons with use of slides, audio and video and 40% are interactive teaching (exercises, subgroup work, presentation of case studies starting from which I develop individual and subgroup work, prepared and discussed during the course).

## **Assessment methods**

Written exam with 4 open questions (1 hour).

INTERNATIONAL STUDENTS: A reading list in English will be provided to exchange students upon request. An English exam will be allowed as well.

## **Textbooks and Reading Materials**

1. Gui M., Assirelli G. e Gerosa T. (2022), La competenza digitale degli studenti della scuola secondaria (Erickson)

2) Course handout with essays chosen by the teacher, available on the e-learning platform and at "Fronteretro" copy-shop, Viale Sarca, 191 Milano.

INTEGRATIVE DOCUMENTATION: The teacher will also provide the students with lecture slides by publishing them on the course page at the end of the course.

## **Sustainable Development Goals**

REDUCED INEQUALITIES

---