



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Developmental Psychology

2425-1-E3901N028

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#### Learning objectives

##### Knowledge and understanding

The course aims to provide a deep knowledge of the main theories and specific topics of developmental psychology. A further aim is to encourage a better understanding of methodological aspects involved in the study of human development from early infancy to adolescence.

Applying knowledge and understanding\*\*

At the end of the course, each student will learn fundamental knowledge necessary to critically assess the major research findings in developmental areas, and to evaluate the quality of information in order to distinguish empirical evidence from speculation. Furthermore, it will be encouraged the ability to apply theoretical and methodological principles of developmental psychology to real-life situations, in order to better understand some of the psycho-social issues related to early infancy and adolescence

#### Contents

##### PART ONE:

- Main questions and theories of Developmental Psychology
- Main methodological approaches in Developmental Psychology
- Prenatal development
- Motor and perceptual development

- Emotional development
- Cognitive development and Theory of Mind
- Role of the family context
- Role of the peer context
- Risk and protective factors in dysfunctional caregiving

#### PART TWO:

- Human motivational systems
- Learning theories
- Communicative and linguistic development
- Affective development
- Self-development
- Moral development

### **Detailed program**

The course is divided into two parts:

- The first module lays the foundation for understanding the very nature of the discipline, exploring the fundamental questions that drive it and the main methodological approaches used to investigate the processes of change that characterize the life cycle. It then delves into the key themes of prenatal, motor, perceptual, emotional, cognitive, and social development, paying particular attention to the role of the family and peer group in development as well as the relationships between typical and atypical developmental trajectories.
- The second module delves into specific aspects of human development, focusing on motivational mechanisms, learning processes, communication, emotional and self-development, and morality.

### **Prerequisites**

Sufficient educational skills in logic and social culture; reasonable capacities in learning, writing and oral communication.

### **Teaching methods**

In addition to frontal lectures, the course will offer guided discussions of video presentations. Slides and scientific papers are made available to all students through the e-learning website.

## **Assessment methods**

The exam is written with oral interview upon request. The written exam includes multiple choice questions and open questions. Students may ask to attend an oral interview, in addition to the written exam, on all the topics included in the Syllabus.

Evaluation criteria are as follows: response accuracy for multiple choice questions, adequacy of contents, formal organization and terminology for the answers to open questions.

## **Textbooks and Reading Materials**

Slides of the lectures

Macchi Cassia V., Quadrelli E. (a cura di) *Nati per apprendere. La mente del bambino nel primo anno di vita.* 2023, Carocci

Santrock, J.W. (a cura di) *Psicologia dello sviluppo.* 2021, McGraw Hill

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING

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