



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Elementi di Economia

2425-2-E4001N084

Learning objectives

- Knowledge and Understanding. The course aims to provide the theoretical, institutional and empirical basis of economics from both a micro and macro perspective. At the end of the course students will be able to understand the main issues related to economic policies.
- Capacity to apply Knowledge and Understanding. Students will be able to use the main economic tools to understand the economic issues with particular reference to Italy and the European Union.
- Transversal Skills. Empirical applications and group discussions that will take place during the course will enable students to improve their communication, comprehension and critical thinking skills.

Contents

The course provides the basis for the analysis of economic decisions, including the functioning of economic systems, agents' decisions and the role of Institutions

Detailed program

The reference textbook is ECONOMICS last edition (previous editions are also valid), by David Begg, Gianluigi Vernasca, Stanley Fischer, Rudiger Dornbusch, Anna Maria Bagnasco, Angela Besana, 2022.

The following topics/chapters of the book will be covered:

Economic science and the economy - Chapter 1
The tools of economic analysis - Chapter 2
Demand, supply and the market - Chapter 3

The elasticity of demand and supply - Chapter 4
The theory of consumer choice and demand - Chapter 5
Technology, costs, profit maximization - Chapter 7
Perfect competition and monopoly - Chapter 8
Imperfect competition - Chapter 9
Oligopoly - Chapter 10
Introduction to macroeconomics - Chapter 15
National product and aggregate expenditure - Chapter 16
Fiscal policy and foreign trade - Chapter 17
Money and monetary policy - Chapter 18
The money market and the real market. Monetary policy and fiscal policy - Chapter 19
Aggregate supply, prices and shocks - Chapter 20
Inflation, expectations and credibility - Chapter 21

Prerequisites

Sufficient analytical ability and logical thinking; comprehension and communication skills

Teaching methods

The course consists of 63 hours, 70% of which are based on frontal teaching method and the remaining 30% consist of discussion of case studies, training sessions and group work.

Assessment methods

Grading is based on one in-class exam. The test consists of two parts. The first part includes 12 multiple choice questions which assign a maximum score of 18 points, calculated as follows: 1.5 points for a correct answer, 0 points for no answer, -0.5 for an incorrect answer. The second part includes 2 open questions which assign a maximum score of 14 points. The total scores available is therefore 32 points. The test is insufficient if the partial grading in the second part is less than 7 points (out of 14 available) regardless of the grading achieved in the first part.

Students who have obtained at least a sufficient mark (≥ 18) and are not happy with it can request to take an oral exam. The overall grade is then given by the average between the mark of the written test and the oral test.

Textbooks and Reading Materials

ECONOMIA 7/ED, di David Begg, Gianluigi Vernasca, Stanley Fischer, Rudiger Dornbusch, Anna Maria Bagnasco, Angela Besana, 2022
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Sustainable Development Goals

DECENT WORK AND ECONOMIC GROWTH
