



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Laboratory 9

2425-3-E4001N109

Learning objectives

The course aims to increase students' awareness about some concrete activities on the field of national and international cooperation, thanks to the interaction with people working in the field of development and humanitarian assistance. For this subject, it is not provided any theoretical framework. Practical exercises will be organized with the aim to improve the understanding of the complex world of the cooperation and to develop problem solving and analytical thinking skills including the elaboration of data and information given by the speakers.

Contents

The course aims to increase the understanding of the complex world of national and international cooperation for the students. During the lessons, different organizations (NGOs, Foundations, etc.) will be introduced to the students along with the presentation of the different areas of interventions, and main features of this field.

Detailed program

The course will cover the topic of national and International Cooperation, with an empirical approach. During the lessons, different organizations working in the field will be introduced to the students with, when possible, the direct participation of professionals working in the organizations.

The course will focus on the non – governmental organizations (NGOs, Foundations, International Charities, etc.), their activities and practices at national and international level. The approach of this course will be empirical and not theoretical.

Classes will be held mainly in person and in Italian. Depending on the availability of speakers and their preferred language, some parts may be remotely and in English.

Prerequisites

No prerequisites are needed.

Teaching methods

The workshop consists of 32 hours, of which approximately 50 percent with didactic delivery (frontal lectures with use of slides, audio and video and direct testimony of experts and experts in international cooperation) and 50 percent with interactive teaching (exercises, subgroup work, presentation of case studies from which to develop individual and/or subgroup work, prepared and discussed during the workshop).

Assessment methods

Active participation during the lessons and the practical exercises.

Textbooks and Reading Materials

Sustainable Development Goals

NO POVERTY | ZERO HUNGER | GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | CLEAN WATER AND SANITATION | AFFORDABLE AND CLEAN ENERGY | DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES | RESPONSIBLE CONSUMPTION AND PRODUCTION | CLIMATE ACTION | PEACE, JUSTICE AND STRONG INSTITUTIONS | PARTNERSHIPS FOR THE GOALS
