



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Teorie Sociologiche e Mutamento Sociale

2425-1-E4001N070

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#### Learning objectives

The aim of the course is to introduce students to classic authors of sociological thought and their theories, and to essential concepts related to social structure. Special attention will be devoted to issues of social change and social inequality.

Students are required to learn the founding concepts of sociological thinking and, by the end of the course, should be able to apply those concepts to the investigation of contemporary society. In addition, students should be able to recognise different forms of sociological research.

#### Contents

The module introduces key concepts of sociological analysis and founding authors of the discipline (Comte, Marx, Durkheim, Weber, Simmel, Parsons and Merton).

The course presents the classic themes of sociological research (action and interaction, institutions, reproduction, social change and inequalities), while illustrating different research approaches and the connections between sociology and other disciplines.

Finally, the theme of social inequality is widely explored.

#### Detailed program

In the first classes, students are introduced to sociological thinking and to the analyses of the historical and social conditions contributing to its development. Also highlighted is that sociology, since its beginning, has become

extremely diverse, with several analytical approaches having evolved, and has overlapped with other related disciplines.

The course then focusses on classic authors of sociological theory (Comte, Marx, Durkheim, Weber, Simmel, Parsons and Merton), highlighting the different ways in which they tackle the theme of social structure and related concepts: reproduction, change, order, institutions, conflict and inequalities.

In the following part of the course, issues examined by contemporary sociological research are discussed, i.e. organisations, life courses, education, economy and work. The theme of social inequality will be explored in greater depth in the final part of the course, paying particular attention to social stratification and its reproduction between generations. In this part of the course, sociological concepts and empirical research will be connected.

Finally, students are required to read sociological articles published in research journals, having the opportunity to experience examples of different forms of sociological research (adopting both qualitative and quantitative methods).

## **Prerequisites**

Basic knowledge of modern history.

## **Teaching methods**

Lectures, group discussions and guided analysis of research articles written by contemporary Italian authors. Of the 56 hours that make up the course, approximately 90% will be based on expository teaching (lectures using slides, audio, and video) and 10% on interactive teaching (exercises, subgroup work).

## **Assessment methods**

Written exam based on multiple choice and essay questions. Multiple choice questions are aimed at verifying a student's knowledge of fundamental concepts. Essay questions (one about classic authors, one on a sociological topic and one about the article chosen by each student) are aimed at examining students' skills in developing autonomous reflections based on ideas learned during the course. After the written exam, it is possible to take an additional oral exam - upon request of the student or course leader. In this case, the oral exam's mark contributes to the final mark (potentially either raising or lowering).

Due to Covid-19 emergency, written exams will be held on Moodle and oral exams on the WebEx platform. A link to the WebEx room will be displayed on the course's elearning webpage.

Students behaving suspiciously during the written exam will be called to sustain a mandatory oral exam additional to the written one.

Students enrolled before 2019/2020 and choosing to face the exam with professor Marchisio's program, will be called to sustain an oral exam and are required to previously inform about their choice. It is strongly recommended to adopt the program of the current academic year.

## Textbooks and Reading Materials

\* Paolo Jedlowski, "Il mondo in questione. Introduzione alla storia del pensiero sociologico", Carocci: Roma 2009 (chapters 3, 4, 5, 6 and 11).

\* Orazio Giancola e Luca Salmieri (a cura di), "Sociologia delle diseguaglianze. Teorie, metodi e ambiti", Carocci - Roma 2020 (tutto a eccezione dell'introduzione e del capitolo 1).

\* the following chapters of other books (available on request to the professor or at the copy center FronteRetro – viale Sarca 191):

- Arnaldo Bagnasco, Marzio Barbagli e Alessandro Cavalli "Corso di Sociologia", Il Mulino - Bologna 2012: introduction, chapters: 3, 4 5 e 6);

- Arnaldo Bagnasco, "Prima lezione di sociologia", Laterza: Bari-Roma 2015 (chapter 4 – Generi sociologici)

- Teresa Grande e Ercole Giap Parini (editors) "Sociologia. Problemi, teorie, intrecci storici", Carocci – Roma 2014: chapter 14, Elisabetta Ruspini "Le differenze di genere";

- Gianluca Argentin "Nostra scuola quotidiana", Il Mulino - Bologna 2021: chapter 5

\* the article "Donne all'origine della sociologia. Il contributo alla ricerca empirica in America, in Europa e in Italia" by M. Santagati et al, in *About Gender. International Journal of Gender Studies* , vol 12 no. 23 del 2023, available at: <https://doi.org/10.15167/2279-5057/AG2023.12.23.2039>

\* an article chosen by the student from those proposed in class (the list will be made available on [elearning.unimib.it](http://elearning.unimib.it) and may also be requested from the teacher).

Additional readings will be provided during the course.

## Sustainable Development Goals

REDUCED INEQUALITIES

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