

UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Storia Contemporanea

2425-1-E4001N072

Learning objectives

The course provides the general lines of contemporary history (Italian, European and international) and the tools necessary for the critical understanding of the main social, economic, political and cultural issues of the 20th century, from the outbreak of the Great War until September 11, 2001.

Contents

Italian, european and international history in the twentieth century: politics, culture and society.

Detailed program

The course focuses on the history of the twentieth century, starting from the Great War, outlining the European and international events of the "short century". Particular attention will be dedicated to Italy in relation to the international context; after an introduction on the reasons and meaning of historical knowledge, tools, sources and methodologies will be presented for knowing and understanding the fundamental processes of the contemporary age, together with the main historiographical and methodological issues.

Through the course, students must acquire the essential knowledge and sufficient tools for the development of a critical reading of the events of the contemporary age, starting from the mastery of the main periodizations that mark the political, social and cultural history of the twentieth century.

Prerequisites

Students need to know the main elements of Italian and international contemporary history.

Teaching methods

Lecture

Assessment methods

Written test (pre-selection) and oral exam

Textbooks and Reading Materials

To take the exam you must prepare the manual (1) and a volume of your choice (2a or 2b).

1: G. Sabbatucci e V. Vidotto, "Storia contemporanea. Dalla Grande Guerra a oggi", Laterza (ultima edizione)

and

2a: "La politica nell'età contemporanea. I nuovi indirizzi della ricerca storica", a cura di M. Baioni e F. Conti, Roma, Carocci, 2018

or

2b: V. Vidotto, "Guida allo studio della storia contemporanea", Roma-Bari, Laterza, 2018

Sustainable Development Goals

QUALITY EDUCATION | PEACE, JUSTICE AND STRONG INSTITUTIONS