



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Diritto del Lavoro C.P.

2425-3-E1401A011

Learning objectives

- A) Knowledge and comprehension skills: knowing and understanding the normative content and the arguments used by the jurisprudence to resolve cases
- B) Applied knowledge and understanding: understanding and interpreting the normative data, including semantic and systematic ambiguities, also in the light of the practical application of the institutions in concrete cases
- C) Autonomy of judgement: acquire autonomy of judgement on the legal solutions discussed during the course
- D) Communicative skills: to express oneself using legal language in order to convey precisely, correctly and rigorously what has been learnt during the course
- E) Study skills: acquire autonomy in researching relevant documents and in analysing legislation and case law

Contents

The advanced course in Labour law (which *presupposes the institutional study of the subject* by passing the examination in labour law) aims to examine some of the central and most topical issues in the legal regulation of labour relations. It is adopted a case-law methodology in order to develop a critical approach to labour law issues

Detailed program

The course in Advanced Labour Law aims to go into some central and topical issues concerning the Regulation of Working Contractual Relations. Bringing into focus single issues allows to verify either techniques of regulation

working within it or relations between different sources of law: namely European Regulation, Constitutional Principles, Employment Regulation, Collective Bargaining, Individual Contract. For the students who attend the class the topics will be examined through the case-law method. For non-attending students, the study will be based on monographic essays.

Prerequisites

It is compulsory to have passed the following courses: Istituzioni di Diritto Privato, Diritto Costituzionale and Diritto del lavoro.

Teaching methods

The course will be delivered partly in lectures and partly in interactive mode with analysis and discussion of cases and teaching materials.

Case-law approach.

"Socratic methodology".

Interactive analysis and discussion of the legal issues.

Up to four hours of remote teaching

Assessment methods

Students may take the examination by an oral test during the annual sessions, demonstrating that they have achieved the above-mentioned learning objectives.

It is possible to enroll for the written examination organised at the end of the course, with the option of taking a supplementary oral examination during the annual sessions in the event of a positive assessment.

The final test covers the topics in the syllabus. The aim is to test the ability to understand and express clearly and personally all the topics and fundamental aspects of the subject.

The assessment criteria for the skills indicated are based on the knowledge and understanding of the fundamental content of the discipline and the ability to apply the acquired knowledge, including through personal critical re-elaboration.

Textbooks and Reading Materials

Program for the students who attend the class will be provided during the course.

Not Attending students.

Students are required to know the discipline relevant for the exam.

Books adopted:

- V. Luciani, I licenziamenti individuali nel privato e nel pubblico, Giappichelli, 2024
- M. Barbera S.Borelli, Principio di eguaglianza e divieti di discriminazione, 2022
https://csdle.lex.unict.it/sites/default/files/Documenti/WorkingPapers/Barbera_Borelli_451_2022it.pdf
Case-law and legislation to study is provided in the box "Materiali non frequentanti (a cominciare dal 2025)" on elearning Course page.
Please contact me by email if clarification is needed (simone.varva@unimib.it).

Sustainable Development Goals

GENDER EQUALITY | DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES
