



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Laboratorio Tecnologie Abilitanti Genetiche

2425-2-E0201Q052-E0201Q065M

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#### Aims

The course aims to provide students with the theoretical and practical knowledge essential to manage basic experimental methodologies for genetic analysis, guiding them to set up and perform simple genetic experiments with model microorganisms and discussing their results with them.

Knowledge and understanding.

At the end of the course, students are expected to consolidate and deepen basic knowledge of theoretical, technical and methodological issues already presented by the course in genetics.

Applying knowledge and understanding.

At the end of the course, students are expected to correctly interpret the experimental protocols already used, recognize their salient aspects, collect and process experimental data.

Making judgments.

At the end of the course, students are expected to have developed a critical vision of the experimental design and of the results achieved. Students should recognize when and how it is appropriate to apply experimental procedures and data processing methods learned during the course.

Communication skills.

At the end of the course, students will be able to process experimental data obtained and describe the results achieved in an appropriate language and with the correct technical terms.

Learning skills.

Students will be able to correctly interpret experimental protocols similar to those already practically performed, in contexts different from those already faced during practical laboratory experiences. It is also expected that this experience will increase student's interest in research activities and awareness in scientific aptitudes.

#### Contents

This course provides a practical approach to simple genetic analysis. The yeast *Saccharomyces cerevisiae* will be used as a model microorganism. The students will acquire the ability to set up, perform and interpret simple genetic analyses, with particular regard to the correlations between genotypes and phenotypes, to the analysis of

dominance and recessivity, segregation of genes in gametes, complementation, transformation of cells with plasmid DNA and the consequent acquisition of new heritable characteristics.

## Detailed program

- Introduction to the genetics laboratory: operational and personal safety rules, sterilization and culture techniques, main characteristics of the microorganisms used and introduction to the problems treated.
- Determination of the concentration of cultures of yeast cells (*S. cerevisiae*) in liquid medium by counting under the microscope and of the relative vital title by plating of appropriate dilutions on solid medium.
- Crosses of haploid yeast strains with different genotypes, selection of diploids, induction of meiosis and analysis of the phenotype of the same strains and their meiotic products.
- Growth inhibition test of cells of mating type a (MATa) with alfa factor (halo assay).
- Phenotypic analysis of "cell division cycle" (cdc) mutants and determination of their viability.
- Fluctuation test for the evaluation of the frequency of intrachromosomal recombination and of spontaneous mutation in yeast.
- Transformation of yeast cells (*S. cerevisiae*) with plasmid DNA, selection of transformants. Verification of the effects of the plasmids used on the phenotypes of the transformants.
- Plasmid loss test in yeast.

## Prerequisites

Background: The participation in the Genetics course.

Specific prerequisites: none.

General prerequisites: Students can take the exams of the second year after passing the examinations of Introductory Biology, General and Inorganic Chemistry, Mathematics, and Foreign Language.

## Teaching form

30 hours divided into 7 activities (two 5-hour sessions and five 4-hour sessions) of interactive activities in presence in a teaching laboratory. At the beginning of each activity, the theory, objectives, and experimental plan are presented. Subsequently, students carry out the proposed experiments and collect experimental data, which will then be collectively reworked and interpreted in relation to the expected outcomes.

The course will be taught in Italian. Attendance is compulsory.

## Textbook and teaching resource

Learning material (slides of lessons and experimental data, handout) are made available in printed form and at the e-learning web page of LTA-Genetics module.

## Semester

Second semester

## **Assessment method**

Written exam.

Practical and theoretical knowledge will be tested with open questions/definitions and exercises. More in detail, exercises concern simple genetic analyses, such as correlations between genotypes and phenotypes, analysis of dominance and recessivity, complementation, determination of cell concentration and dilutions. Open questions concern the description of experiments performed during the course

## **Office hours**

Contact: on demand, upon request by mail to lecturers.

## **Sustainable Development Goals**

QUALITY EDUCATION

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