



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Plant Systematic

2425-3-E1301Q060

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#### Aims

knowledge and understanding: To provide the scientific basis for understanding the biological diversity of plants through the study of the fundamental evolutionary stages of the plant world. To acquire taxonomic knowledge and skills on the main families of Gymnosperm and Angiosperms.

Applied knowledge and understanding: the course will allow the student to recognize the main families of superior plants and to carry out an assessment of biodiversity.

Making judgments: Collect and interpret the relevant data on the structure and function of the different plant families. Understanding the mechanisms underlying the evolution of plant.

Communication skills: the course aims to provide students with the skills to communicate effectively, appropriately and with specific language, the concepts learned during the course.

Learning skills: at the end of the course the student will have to be able to deepen independently the topics covered in the course, also by consulting websites, specific bibliography texts and dichotomous keys.

#### Contents

Plant evolution and diversification

#### Detailed program

What are the principles of systematic botany. Phenetics and Cladistica. Algae: characteristics and structures.

Microalgae and macroalgae. The evolution of plant from the waters to the land. Bryophytes: hepatic, anthocerote and moss. Spongy tracheophytes: lycopodiophytes, psilotophytes, equisetophytes and ferns. Leptosporangiate and Eusporangiate Ferns. The evolution of gymnosperms: morphological characteristics and diffusion. The Coniferophyta and their distribution. Gnetophyta: peculiar characteristics and their phylogenetic position. The Angiosperms. The flower, the fruit and the seed. The evolution of the angiosperms from Paleoeurbe to the Eudicotyledons. The main families of angiosperms and the evolution of the flower.

## **Prerequisites**

General Botany

## **Teaching form**

the course will consist of 42 hours of frontal lessons delivered in 32 2-hour lessons consisting of:

- a part (about 3/5 of the lessons) in delivery mode (delivery teaching, DE) focused on the presentation-illustration of contents, concepts, scientific principles, but within which there is never a lack of moments of interactive teaching determined by extemporaneous questions asked to the students or upon request for clarification.
- a part in interactive mode (interactive teaching, DI, approximately 1/5 of the lessons), which includes additional didactic interventions with examples of applications, analysis of emblematic case studies, participatory discussion with students, viewing of videos and dedicated seminars
- 1-2 lessons will be carried out through visits/experiences in parks and green areas.
- 2-3 lessons will be held remotely in asynchronous mode

## **Textbook and teaching resource**

Diapos showed at lessons are available on the e-learning platform.

Suggested books:

- Judd, Campbell, Kellogg, Stevens. Botanica Sistemica - Un approccio filogenetico. Piccin.
- Raven P.H., Evert R.F., Eichorn. S.E. Biologia delle Piante. Zanichelli ed.
  - Strasburger. Trattato di botanica per le università. Volume 2. Evoluzione Sistemica ed ecologia

## **Semester**

Second semester

## **Assessment method**

The oral exam will evaluate the student's knowledge about the plant systematic and the plant evolution starting from algae to Angiosperm.

There are no ongoing or intermediate tests during the course.

The exam consists of 3-4 questions. The first is an open question on a general topic of the course to evaluate the study method. The second question is directed to evaluate the ability of student to have learned the role of specific plant structures/functions during the main key point of evolution, The last two questions are dedicated to plant systematic and the description of characteristic of the most important plant families - orders.

Evaluation criteria: scientific and technical knowledge about plant systematic and in the critical re-elaboration of the acquired knowledge as well as the scientific language usage.

## **Office hours**

On appointment; mail to: [massimo.labra@unimib.it](mailto:massimo.labra@unimib.it)

## **Sustainable Development Goals**

SUSTAINABLE CITIES AND COMMUNITIES | CLIMATE ACTION | LIFE ON LAND

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