



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Matematica per le Discipline Economiche e Commerciali

2425-3-E3301M217

Learning objectives

The aim of this course is to study the fundamentals of applied mathematics in the framework of economic analysis. The course enables students to use quantitative tools in order to solve real problems in the economic context.

Contents

The course focuses on the elaboration of economic information as well as on the analysis of some mathematical tools useful to formalize decision-making and management problems.

Detailed program

Investment choices: properties and evaluation of financial projects using Internal rate of return (IRR) and Net Present Value (NPV). Sufficient conditions to find the internal rates; applications (excel). Leasing: description, leasing contract, interest rate, leases in comparison, application (excel).

Other implicit internal rates: TAN, TAEG.

Linear and Integer programming: theory and general solution methods, algorithms of solution.

Network theory: basic definitions, properties. Trees, Minimum spanning tree. Project management.

Prerequisites

Basics of mathematics (calculus and financial mathematics).

Teaching methods

Lectures will take place in the traditional form, in classroom. Some of the lectures will be provided remotely (not more than 30% of the hours). Teacher will communicate in advance which lessons will be provided remotely. A small part (approximately 10%) of the teaching will be interactive lessons (comprehension of the topics, interactive exercises).

Assessment methods

The written exam evaluates the knowledge of the mathematical formal language, the proficiency and competencies gained during the course.

It consists of:

closed questions for extensive testing of the exam program.

open questions on all topics covered in the course. The questions will be theoretical, for extensive testing of the exam program and exercises.

A part of the exam consists of formulate a decision problem then solve it using excel, for the purpose of establishing the disciplinary problem solving skills.

There are no intermediate tests.

Textbooks and Reading Materials

S. Stefani, A. Torriero, G. Zambruno, Elementi di matematica finanziaria e cenni di programmazione lineare, Giappichelli Editore, ed. 2017

L. Bellenzier, R. Grassi, S. Stefani, A. Torriero, Metodi quantitativi per il management, Esculapio Editore, Bologna, 2012

Semester

First Term

Teaching language

Italian

Sustainable Development Goals

QUALITY EDUCATION
