

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

# SYLLABUS DEL CORSO

# Fisica

2425-2-E3101Q130

# Aims

Physics is the science that deals with describing natural phenomena with mathematics. The course provides an introduction to the main topics of classical physics, with particular attention to the application of the scientific method, the interpretation of natural phenomena, the understanding of the physical principles underlying the devices used in the daily life, using the appropriate mathematical formalism.

# Contents

- 1. Mechanics.
- 2. Gravitation.
- 3. Thermodynamics.
- 4. Electromagnetism.
- 5. Optics

# **Detailed program**

Part 1 Mechanics:

Coordinate systems and vectors. The cinematics of the point in one and more dimensions. Uniform rectilinear motion, uniformly accelerated, parabolic, harmonic. Newton's laws. Kinetic energy, potential energy, conservation principle. Conservative forces and not-conservative ones. Center of mass. Rigid body. Linear moment. Relative motions, Galileo's transformations. The harmonic oscillator. The pendolum.

Parte 2: Gravitation

Kepler's laws. Newton's law of universal gravitation. Gravitational field. Gauss's law. Escape speed.

Part 3: Therodynamics

Temperature and heat. Temperature measurement scales. Specific heat, latent heat. Internal energy. Zero principle. First law of thermodynamics. Thermodynamic transformations. Heat transmission (conduction, convection, radiation). Ideal gas law. Kinetic theory of gases. Van der Waals' equation. The II principle of thermodynamics.

Part 4: Electrostatics and Magnetism

Electric charge. Coulomb's law. Electric field. Gauss's law. Potential. Conductors. Capacitors. Electric current. Ohm's law. First and second Kirchhoff's law for the circuits. RC circuit. Magnetic field. Earth's magnetic field. Lorentz force. Biot-Savart law. Ampère's law. The solenoid.

Part 5: Optics

Reflection and refraction of light. The human vision. The images. The rainbow. Mirages. Flat mirrors. Concave mirrors. Convex mirrors.

# **Prerequisites**

The notions acquired in the course of Mathematical Analysis including derivatives and integrals. At the beginning of the course, a summary/review of the mathematical, algebraic and trigonometric knowledge necessary to face the course will be provided.

# **Teaching form**

Classroom lessons using the traditional modality (6 CFU / 48 hours). Exercises using an interactive modality (2 CFU / 20 hours). The course is held in Italian. The slides of each single lesson will be made available on the e-learning page. Recordings of the lectures will be made available upon justified request.

# Textbook and teaching resource

The main recommended texts are:

\*Halliday Fondamenti di Fisica 7ed (vol. Meccanica e Elettromagnetismo), Casa Editrice Ambrosiana - Zanichelli.

\*M.P. Giordani, G. Giugliarelli, Problemi di Fisica 1 - Meccanica e Termodinamica Casa Editrice Ambrosiana - Zanichelli

\*Villa, Uguzzoni, Sioli, Esercizi di fisica - Termodinamica, fluidi, onde e relatività Casa Editrice Ambrosiana

# Semester

Second year, first semester

#### **Assessment method**

The exam will consist of a written test and of an optional oral test. The written test will include problems to be solved (questions that require the analysis of a phenomenon and its rationalization through the application of one or more principles learned in the course) and some theoretical questions directly related to the contents of the lectures.

There are 6 examination sessions: January, February, June, July and September. Intermediate tests are not foreseen for this course.

The written tests passed with at least 18/30 of evaluation are considered valid for the purpose of obtaining the course credits. Students can, if they wish, also take an oral test, which can be accessed by all students who have obtained a mark of 18/30 or higher in the written test. If deemed necessary for assessment purposes, the oral exam may also be requested by the teacher.

# Office hours

Always, after fixing an appointment by email.

# **Sustainable Development Goals**

QUALITY EDUCATION | GENDER EQUALITY | DECENT WORK AND ECONOMIC GROWTH | INDUSTRY, INNOVATION AND INFRASTRUCTURE