



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Procedimenti Disciplinari e Processo Penale

2425-2-FSG01A011-FSG01A016M

Learning objectives

The teaching aims to train students on the discipline that regulates the relationship between criminal proceedings and disciplinary proceedings.

Contents

The course will focus on the critical analysis of the provisions of Law No. 97 of March 27, 2001 and the related Legislative Decree No. 165 of March 30, 2001 in comparison with the corresponding institutions found in the Code of Criminal Procedure.

In particular, we will analyze those developments in criminal proceedings that determine the activation, conduct and conclusion of disciplinary proceedings and the effects of the criminal judgment on disciplinary proceedings.

Detailed program

The program will focus on the regulations governing the relationship between criminal proceedings and disciplinary proceedings and the effects of criminal judgments against civil service employees. Thus, the provisions of Law No. 97 of March 27, 2001, and Legislative Decree No. 165 of March 30, 2001, will be analyzed, with reference to those developments in criminal proceedings that determine the activation, conduct and conclusion of disciplinary proceedings. Special attention will also be paid to the effectiveness of the criminal judgment in disciplinary proceedings.

Prerequisites

Knowledge of the basic institutes of Criminal Procedure, Labor Law, Labor Law and Administrative Law.

Teaching methods

Lectures will be held in presence and delivery modes.

It is expected that some specific lectures may be recorded and uploaded to the platform or delivered remotely synchronously.

Assessment methods

Oral examination: interview on the topics covered in the syllabus.
There may be optional written tests at the end of the lecture course.

Textbooks and Reading Materials

Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY | DECENT WORK AND ECONOMIC GROWTH | INDUSTRY,
INNOVATION AND INFRASTRUCTURE | REDUCED INEQUALITIES | LIFE ON LAND | PEACE, JUSTICE AND
STRONG INSTITUTIONS
