UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Historical and Comparative Analysis of Territorial Autonomies and Public Administrations

2425-2-FSG01A012

Learning objectives

The course aims to provide specific and in-depth knowledge about the organization and functioning of Public Administrations from a historical and comparative perspective. Thanks to the interdisciplinary approach and the analysis of issues in their different dimensions, students are allowed to acquire a critical understanding in order to master the complexity of the problems related to Public Administrations.

Contents

By combining historical and comparative perspectives, the course deals with the development and organization of Public Administrations, in order to allow students to acquire a more solid knowledge and a more critical understanding of their current regulation across modern legal systems. From a diachronic standpoint, attention is focused on the different models of organization of the Public Administration – both continental and Anglo-Saxon – as a practical implication of the evolution of the role of the State in the care of public interests. On the other hand, from a synchronic point of view, contemporary constitutional systems represented by the different forms of decentralization (federalism, regionalism, autonomism, devolution) in contrast to the centralism typical of the liberal state are taken into consideration.

Detailed program

Models of organization of the Public Administration:
the 'judicial state' in the Modern Era; the French Revolution and the creation of administrative law; the Napoleonic state administration; the rule of law and the Italian system of the late nineteenth century; social policies and WWI;

fascist administration; the British model of administration.
The organization of territorial authonomies:
the different forms of federal systems (United States, Germany, etc.); the regional model, particularly the Italian experience and the idea of 'differentiated regionalism' (Article 116, paragraph 3 of the Italian Constitution); the 'Estado autonomico' (Spain); Devolution in the UK and the European Union.

Prerequisites

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Teaching methods

Traditional lessons; analysis of historical sources and documents; slide show.

Assessment methods

Oral exam.
The oral examination will assess the students' knowledge of the topics dealt with in the classes or their knowledge of the topics covered in the indicated textbooks.

Textbooks and Reading Materials

Students can choose between two alternative learning paths.

a) the class notes and the teaching materials illustrated and commented on in class and uploaded on the e-learning website

OR

b) the textbooks and the teaching materials agreed upon with the teachers (please, e-mail them at the following addresses: andrea.massironi1@unimib.it; simone.gianello@unimib.it)

Sustainable Development Goals

PEACE, JUSTICE AND STRONG INSTITUTIONS