UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Global Health Care Policies

2425-1-F8701N045

Learning objectives

Knowledge and understanding

At the end of the course the students will have a reasonable knowledge of the evolution of the international and transnational scenario in relation to policies for health.

Applying knowledge and understanding

Students will know the instruments and have a better understanding of international cooperation in the sector – including with reference to the Italian development cooperation approach – and will be able to critically analyze the behavior of the multiple global actors and the effects of their choices on populations and health systems, with special reference to those in low resource countries.

Contents

Study of the effects of globalization on health, of global determinants and of international and transnational initiatives, and their interaction with national and local systems.

Detailed program

- Development, globalization and health: the concept of development

- The right to health and the evolution of global health policies (from health for all and Primary health care, to the Global health initiatives, and WHO reform process)

- Health systems and global determinants of their functioning

- The actors in global governance for health: UN, WHO, World Bank, Bilaterals and the G8 , the G20, BRICS and new groupings; GPPPs, The Global Fund and GAVI, Global Philanthropy. The corporate sector and global civil society

- The tools and the mechanisms of international cooperation in health

- Policies external to the health sector and their impact on health (public policies for health)

Prerequisites

Interest for international issues, readiness to critical thinking and dialogue, interaction in the class.

Teaching methods

Lectures highly interacting with the class. Participative dynamics and use of multimedia tools.

Group work.

In the event of a restoration of emergency measures in connection with the Covid-19 epidemiology, lessons will be held with those measures in a distance or mixed mode: partial presence and asynchronous/synchronous video-recorded lessons.

Assessment methods

Attending students: class participation, individual test (Multiple choice questions) and group work with final presentation to the class.

Non attending students: written exam. Three open questions on the entire programme.

In the event of renewed Covid-19 emergency measures that do not allow in-person lessons the individual test and group presentations will be made using the e-learning platform

Textbooks and Reading Materials

E. Missoni, G. Pacileo, “Elementi di salute globale”, 2da ed., Franco Angeli, Milano, (2016)

Learning material provided by the lecturer on the e-learning platform

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | PEACE, JUSTICE AND STRONG INSTITUTIONS