UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Spanish

2425-2-F4901N034

Learning objectives

The course seeks to provide students with an in-depth knowledge of the linguistic structures assimilated during previous courses, as well as to complete the study of Spanish morpho-syntax and train and enrich vocabulary by means of specific texts on economics, finances and tourism.

Contents

The grammar, lexical and communicative contents of the course correspond to a B2 proficiency level according to the Common European Framework of Reference for Languages (CEFR).

The socio-cultural contents particularly concern the field economics and the respective specific vocabulary of business economics and financial economics, as well as that of tourism, territory and local development in Spanish-speaking countries.

Detailed program

Grammar:

- Revisión de los tiempos del pasado del modo indicativo
- Las perífrasis verbales
- Morfología de los tiempos del modo subjuntivo
- Las oraciones subordinadas:
  - Oraciones sustantivas
  - Oraciones temporales

- Oraciones finales
- Oraciones causales
- Oraciones consecutivas
- Oraciones concesivas
- Oraciones de relativo
- Oraciones condicionales

- Estilo directo e indirecto

Communicative skills and social and cultural contents:

The course aims to provide students with knowledge of the linguistic structures of the Spanish language, with the vocabulary necessary for correct expression both in written and oral form, particularly in the context of commercial, corporate and professional communication in the sector of economy and tourism.

Prerequisites

Level B1 of the CEFR

Teaching methods

Teaching with different interchanging didactic methods in the same class: presentation of contents ('delivery mode') and interaction with students through several activities in different languages ('interactive mode').

- 9 two-hour lessons taught in delivery and interactive face-to-face mode
- 1 two-hour lesson taught in delivery and interactive remotely mode (synchronous)
- 1 one-hour lesson taught in delivery remotely mode (synchronous)

Assessment methods

The examination consists of two parts:

1. Written test: closed questions (multiple-choice) to assess preparation on the grammatical and lexical contents of the syllabus.

2. Oral test: an interview on the socio-cultural content of the syllabus (material available on the course page) in which written comprehension and oral expression skills on current topics in the economy and society are assessed.

- The written test is preparatory to the oral test.
- Attending students are exempt from the oral exam; their language skills and their ability to argue about the sociocultural content of the syllabus will be constantly assessed during the course.

Textbooks and Reading Materials

Course textbook (adopted in class):

- González Luna A. M., Lisi L., Sagi Vela A. *Nueve temas. Gramática, léxico y lecturas sobre economía*. Arcipelago, 2013. (pdf disponibile sulla piattaforma e-learning)

Suggested reading:

- Centelles A. *et. al*. *Profesionales de los negocios B1+B2*. Enclave, 2024. ISBN: 9788416108794
- De Prada M., Marcé P., Bovet M. *Entorno empresarial*. Edelsa, 2016. ISBN: 978847711297.

Grammar reference:

- Gómez Torrego L. *Gramática didáctica del español*. Ediciones SM, 2010. ISBN: 9788467541359.
- Odicino R., Campos C., Sánchez M. *Gramática española. Niveles A1-C2*, 2023. ISBN: 9788860089090. Disponibile in: https://www.utetuniversita.it
- *Ejercicios de gramática española para italófonos. Niveles A1-C2**. Utet, 2021. ISBN: 9788860086495. Disponibile in: https://www.utetuniversita.it

Dictionaries:

- Tam L. *Grande Dizionario Spagnolo Economico & Commerciale. Spagnolo-italiano, italiano-spagnolo*. Hoepli Editore, 2015. ISBN 9788820367367.

- Calvo Rigual C., Giordano Gramegna A. *Diccionario Avanzado Italiano-Spagnolo/Español-Italiano*. Herder, 2023.

  Monolingual:

- *Diccionario de uso del español actual. Clave*, SM, Madrid, 2012. ISBN 9788820351861

- Diccionario online de la Real Academia Española: www.rae.es

Semester

First semester.

Teaching language

Spanish

Sustainable Development Goals

NO POVERTY | DECENT WORK AND ECONOMIC GROWTH | INDUSTRY, INNOVATION AND