UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Geography of Cooperation and Development

2425-2-F4901N125

Learning objectives

The course has the purpose to provide a general theoretical framework on the relations between development and tourism from a geographical perspective. The analysis of case-studies about different parts of the world, with a direct participation of the students, will complete the course.

Contents

A geographical approach in rethinking reality and representations of tourism and development.

Detailed program

The programme will focus on the following topics:

- a critical approach to geography of development, concepts and issues;
- rethinking North and South categories, representations and discourses;
- tourism as a source of development;
- relations between development and tourism;
- the case of pro-poor tourism, social tourism, community-based tourism, political tourism, and anti-tourism;
- tourism as a tool for international cooperation and economic development.

Prerequisites

None

Teaching methods

Lectures; seminars.
All activities are carried out in person according to the following methods:

- 19 two-hour lessons carried out face-to-face with the aid of illustrative, schematic and summary presentations;
- 6 two-hour lessons aimed at involving students in an interactive way, based on supplementary material previously chosen by the students themselves.

Ongoing tests are planned for attending students.

Assessment methods

Written composition. The assessment – based on relevance, completeness, originality and linguistic correctness – will aim to determine the depth and maturity with which the learning of specific training objectives took place.

Textbooks and Reading Materials

R. Sharpley, D.J. Telfer (eds), Tourism and Development: Concepts and Issues, 2nd edition, Bristol, Channel View Books, 2014.
Other possible texts will be reported on the course page.

Sustainable Development Goals

NO POVERTY | GOOD HEALTH AND WELL-BEING | DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES