SYLLABUS DEL CORSO

Governance, Innovazione e Inclusione

2425-2-F8802N065

Learning objectives

Training objectives
There are two objectives, complementary to each other:
• Acquire conceptual and analytical tools for the study of local governance processes, in Europe and in Italy, with particular attention to social innovation experiences aimed at inclusion
• Identify a basic toolbox for designing social innovation

Contents

a) Theories and research on two thematic fields: local governance; social innovation
b) Exercises on the analysis of social innovation experiences

Detailed program

Governance and social innovation are "umbrella concepts", which involve heterogeneous phenomena and perspectives that are not always coherent with each other.
The first part of the course is dedicated to the systematization of the conceptual and analytical issues relating to the two themes, to orient ourselves in the broad debate that has developed on them in recent years.
The second part delves into the research on social innovation conducted in recent decades in Italy and Europe, referring in particular to the innovative processes undertaken in the context of urban welfare.
Finally, the third part involves the in-depth analysis of some cases, including with on-site visits, and the identification of some social innovation design criteria.

Prerequisites

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Mastery of basic theoretical and methodological knowledge, good learning, writing and oral communication skills.

Teaching methods

Teaching methods
The course takes place in person. The course makes significant use of interactive teaching (classroom exercises, discussion of papers, drafts of research projects, etc.)

Assessment methods

For attending students, a thesis is expected
For non-attending students, an oral test is scheduled

Textbooks and Reading Materials

A first list of texts is the following:
Bifulco L., Dodaro M., 2018, Governance of local welfare and social innovation: the ambivalence of the political dimension, in Politics and conflict in governance and planning: theory and practice / edited by Ayda Eraydin and Klaus Frey. Publisher. New York, NY: Routledge.
Mingione, E., Vicari Haddock, S. (2015) Urban policies and social innovation. In: Calafati A. (ed.), Cities between development and decline. An urban agenda for Italy. Rome, Donzelli Editore, pp.97-108.
Moulaert, F., Martinelli, F. & González, S. (2007) Social innovation and governance in European cities: urban developments between path dependence and radical innovation. European Urban and Regional Studies, 14(3), 195-209.
Barbera F., 2019, arisi T., Social Innovators, Il Mulino, Bologna (selected parts)
Bifulco L., 2017, Social policies and public action, Routledge (selected parts)
Other texts will be indicated before the start of the course

Sustainable Development Goals

REDUCED INEQUALITIES | CLIMATE ACTION