UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Engineered Nanomaterials

2425-2-FSM01Q026

Aims

Aim of the course is to develop a fundamental understanding of the key aspect of nanomaterials, from their properties to engineering. Starting from Feynmann's vision, dating back 1959, and his famous statement "There's plenty of room at the bottom", the course will focus on the relevance of investigating and using nanomaterials in the 21th century. By combining fundamental insights on nanomaterials physics and chemistry, the course will lead to design rules for engineering advanced functional materials with novel properties, to develop innovative strategies and devices. The course will focus on micro/nanoscale artificial materials, as well as natural and nature-inspired materials, with a particular focus on smart materials with special wettability. At the end of the course, the student will be able to understand complexity of nanomaterials, with critical view of both potential benefits and difficulties related to engineering implementation.

Contents

The course covers the basic principles associated with nanoscience and nanotechnology which is necessary to understand the nanomaterials properties, and how nanomaterials can be designed and engineered. The course will span from nanotools (characterizations and fabrication methods), to physics (size dependent properties and phenomena) and chemistry (synthesis and modification), as well as applications of materials at nanometer length scales with an emphasis on recent technological breakthroughs in the field.

Detailed program

• Overview of Nanomaterials and Nanotechnology, with historical perspective: top-down vs bottom-up approach
• Synthesis of nanomaterials
• Characterization of nanomaterials

• Nanomaterials for cancer therapy
• Nanocomposites for tire application
• Non-wetting surfaces
• Icephobic surfaces
• Class presentations by students (after introduction by the teacher) on state-of-the-art research topics on nanomaterials, including:

1. Aerogels
2. Ice templating of colloids
3. Nanomaterials for electrochemical water splitting
4. Biopolymer-based (e.g. cellulose) nanomaterials
5. Gecko glue and biomimethic adhesives
6. Biomineralization
7. High absorption nanomaterials (e.g. ultra-black)
8. Nanomaterials in biomedical applications
   • Societal Implications: ethics, safety, environment, and public perception

Prerequisites

- Basic knowledge on chemical science and materials science.

Teaching form

12 two-hour lectures, in person, Delivered Didactics
18 two-hour practical classes, in person, Interactive Teaching

Textbook and teaching resource

Primary references:

- Kulkarni, S. K., Nanotechnology: Principles and Practices, 3rd Edition, Springer. Published 2015. 403 Pages, ISBN 978-3-319-09170-9
  • Gabor L. Hornyak, Joydeep Dutta, H.F. Tibbals, Anil Rao, Introduction to Nanoscience, CRC Press. Published May 15, 2008. 856 Pages, ISBN: 9781420048056
  • Gabor L. Hornyak, John J. Moore, H.F. Tibbals, Joydeep Dutta, Fundamentals of Nanotechnology, CRC Press. Published December 22, 2008. 786 Pages. ISBN 9781420048032
  • Guozhong Cao and Ying Wang, Nanostructures & Nanomaterials: Synthesis, Properties & Applications, World Scientific (2011), ISBN 13: ISBN: 978-981-4322-50-8 (hardcover) 978-981-4324-55-7 (softcover).

Additional references:
• H.-J. Butt, M. Kappl. Surface and Interfacial Forces. Wiley, 2018, ISBN: 978-3-527-80436-8
• Sulabha K. Kulkarni. Nanotechnology: Principles and Practices. Springer International Publishing, 2015. DOI: 10.1007/978-3-319-09171-6.
• R. Kelsall, I. Hamley, M. Geoghegan. Nanoscale: Science and Technology. Wiley, 2005. ISBN: 978-0-470-85086-2.
• Michael Köhler and Wolfgang Fritzsche, Nanotechnology: An Introduction to Nanostructuring Techniques,

Second Edition, Wiley, 3 December 2007, Print ISBN:9783527318711, Online ISBN:9783527621132 DOI:10.1002/9783527621132.
• Dieter Vollath, Nanomaterials: An Introduction to Synthesis, Properties and Applications, 2nd Edition, Wiley, 1 July 2013, 386 Pages, ISBN: 978-3-527-67186.
• Gerrard Eddy and Jai Poinern, A Laboratory Course in Nanoscience and Nanotechnology, 1st Edition, CRC Press, December 6, 2014, 260 Pages. ISBN 9781482231038

Semester

1?? Semester II year

Assessment method

The teacher assesses if and to what extent the student has reached the course objectives.
A formal knowledge-based evaluation of the general topics delivered. The examination is performed through an oral exam on the topics described above.
Moreover, in itinere evaluations include the preparation of i) a class presentation, ii) a short video and iii) a text in the form of research highlight on one of the above listed topic.

The final evaluation will be a sum of the different parts:
Presentation: max 12 points, evaluation on the autonomous bibliography research, understanding and on scientific communication skills
Crowdfunding video simulation: max 6 points, evaluation on entrepreneurial and communication skills for innovation projects
Research highlight: max 4 points, evaluation on the individual ability to understanding scientific papers and writings;
Oral exam: max 8 points
TOTAL: max 30 points

Office hours

Appointment, upon e-mail request.

Sustainable Development Goals

AFFORDABLE AND CLEAN ENERGY