



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Data Management

2425-1-FDS01Q001-FDS01Q001M

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#### Aims

At the end of the module students will be able to define and implement a complete data pipeline from data acquisition to data storage (relational or not) based on their application needs

Students will be able to evaluate for each phase the appropriate tool to use

#### Contents

Introduction to data management in big data context

data life cycle  
data acquisition techniques  
data modelling and storage  
data preparation, cleansing, quality and explorative data analysis  
advance data management concepts

#### Detailed program

1. Data life cycle
2. data acquisition
3. web scraping
4. rest api
5. real time data acquisition
6. use of LLM

- 7. **data storage and modelling**
- 8. Introduction to NoSQL models
- 9. key value and columnar models
- 10. Document based system
- 11. Graph db
- 6. **data preparation, cleansing, quality and explorative data analysis**
- 12. Data integration
- 13. Data quality
- 14. **Advanced data management concepts**
- 15. data warehouse
- 16. data lake

## **Prerequisites**

knowledge of the relational data model, SQL language, at least one programming language

## **Teaching form**

the course hours are 46 organized as follows

28 hours of lessons

18 hours of laboratory

all hours will be delivered in presence and in interactive mode

## **Textbook and teaching resource**

G. Harrison Next Generation Databases, Apress, 2015

A. Rezzani Big data analytics Apogeo 2017

Yau, N. (2011). *Visualize this: the FlowingData guide to design, visualization, and statistics*. John Wiley & Sons.

Ware, C. (2012). *Information visualization: perception for design*. Elsevier.

Scientific articles and class pack provided by the lecturers.

## **Semester**

first semester

## **Assessment method**

The exam is divided into two parts

Data management (50% of the final evaluation): Written exam with open questions and discussion on an integration and analysis project of at least two different data sources acquired with at least one of the data acquisition techniques seen in the lessons. the project can be carried out in groups of 2-3 people

Data visualization (50% of the final assessment): tests and a project related to the module topic

## **Office hours**

Please send an e-mail to teachers to arrange an appointment

## **Sustainable Development Goals**

QUALITY EDUCATION | INDUSTRY, INNOVATION AND INFRASTRUCTURE

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