



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Gepri Laboratory

2425-2-F8803N025

Learning objectives

The lab is designed to provide students with an immersive, hands-on experience, fostering collaboration with experts and allowing them to apply sociological theories in real-world contexts. The direct participation of representatives of institutions and local police will significantly enrich students' learning, offering a practical and up-to-date perspective on the dynamics of urban security. In particular, students will develop skills useful in:

1. Deepen their knowledge of urban security policies and practices.
2. Develop skills in inter-institutional collaboration.
3. Analyze real case studies with the support of experts in the field.
4. Design and evaluate urban security interventions in collaboration with local authorities.

Contents

The workshop will cover the following topics:

- testimonies from experts in the field;
- analysis of case studies carried out by institutions and local police;
- design of urban security interventions;
- simulation of crisis situations and security management.

Detailed program

1. Roundtable with Experts in the Field
Contents:

- o Speeches by representatives of local institutions (Municipality, Prefecture).
- o Speakers of local police representatives.
- o Discussion of current policies and challenges for urban security.
- Activities:
 - o Q&A session with experts to explore specific issues.
- 2. Analysis of Case Studies Conducted by Institutions and Local Police
 - Content:
 - o Presentation of real case studies by representatives of institutions and police.
 - o Discussion of strategies adopted, results obtained and lessons learned.
 - Activities:
 - o Critical analysis of case studies in small groups and presentation of conclusions.
- 3. Workshop on Designing Urban Security Interventions
 - Contents:
 - o Principles of designing urban security interventions.
 - o Involvement of experts to provide feedback during the design process.
 - Activities:
 - o Group work to design an urban security intervention.
 - o Presentation of designs to representatives of institutions and local police for immediate feedback.
- 4. Simulation of Crisis Situations and Security Management
 - Contents:
 - o Introduction to crisis situation management.
 - o Role of institutions and local police during emergencies.
 - Activities:
 - o Practical simulation of a crisis situation with roles assigned to students and experts.
 - o Debriefing to discuss strategies adopted and possible improvements.
- 5. Conclusions and Final Discussion.
 - Contents:
 - o Final reflections on the topics covered during the workshop.
 - o Evaluation of learning and feedback from students and experts.
 - Activities:
 - o Concluding roundtable discussion with experts and students.

Prerequisites

No prerequisites.

Teaching methods

The workshop is 24 hours and will be conducted in an interactive mode and will involve group work, practical simulations, project preparation and discussions.

Assessment methods

- Active participation and involvement in discussions and practical activities.
- Quality of case study analysis and intervention designs.
- Ability to collaborate with professionals in the field.

- Final report on a topic covered during the workshop, with emphasis on practical application of theories learned.

Textbooks and Reading Materials

Sustainable Development Goals

SUSTAINABLE CITIES AND COMMUNITIES
