UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Laboratorio: Metodi di Analisi del Family Life Space - Turno A

2425-3-E2401P049-TA

Learning area

4: Knowledge about qualitative and quantitative research methodology

Learning objectives

Knowledge and understanding

· Analyzing aspects of family structure and family communication patterns through the realization of a task graph

· Characteristics of the instrument and its theoretical background

· Psychometric characteristics

Applying knowledge and understanding

· Procedural techniques

· Coding system

. Presentation and discussion of the protocols brought by tutors and collected by students

Contents

The laboratory will focus on:

characteristics of the instrument,according the theoretical reference model
deliveries and methods of administration
different levels of analysis of the instrument (graphic and relational);
analysis and comparison of clinical protocols

Detailed program

The Family Life Space is a paper-and-pencil graphic tool designed by Danuta Mostwin to graphically represent the family life environment, inviting the various family members to distinguish what they believe belongs to the family and what is outside it , as well as to define the quality of relations with each element. The interactive nature of the task also allows the observation of communication dynamics between family members

Prerequisites

It is assumed that students have some basic skills in the fields of Developmental psychodynamics and family relationships and Techniques for conducting the interview

Teaching methods

Teaching will take place through practical-clinical applications of acquired skills (for example, role-playing and group work).
The laboratory is interactive and requires the active participation of students.
Students must personally perform the Family Life Space first and then administered to a family.
Subsequently the elements necessary to guarantee a self-reading exercise of their documents are provided and that administered to the family too. It is possible to deepen one's work in the classroom.

a) Delivery and interactive teaching: 4 lessons of 4 hours carried out in delivery mode in the initial part which is aimed at involving students
interactively in the next part. All activities are carried out in person.
b) Exercise-type activities and teacher-supervised activities
c) Remote activities not foreseen

Assessment methods

The acquisition of credits takes place through the production of a short paper concerning the analysis of a family life space administered by the student to a family, submitted by email to the teacher
The paper is corrected and evaluated individually and, if necessary, revised during the last lesson.
Please note that attendance is normally set at 75% of lessons.

Textbooks and Reading Materials

Gozzoli C., Tamanza,G (1998) “Family life space. L'analisi metrica del disegno”, ed. Franco Angeli, Milano (Parts of the book will be uploaded on the course page)

Cigoli, V., Scabini, E., Tamanza,G., Gennari, M. (2018) “Legami generazionali: Strumenti di assessment clinico”, ed. Edra, Milano

Sustainable Development Goals

QUALITY EDUCATION