



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Towards a philological perspective to a digital environment

2425-Bbetween-TRMH-04

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#### Module description

The module aims at proposing reflections and case studies that allow us to focus on the methods and tools of a philological approach to digital contemporaneity.

As a matter of fact, philology - perceived by most as a discipline with limited sectoral boundaries, linked only to the dimension of the manuscript and the press - offers tools, methods and protocols that allow one to orient oneself within the complex information stratification that characterizes the hypertextual structuring of interconnection telematics.

In particular, the philological paradigm can serve as a saving antidote to deconstruct fake news, information distortion and argumentative fallacies, revealing its heuristic and democratic function well beyond its apparently limited field of interest.

#### Learning goals

1. Providing knowledge of some elements that characterize the philological approach to digital contemporaneity, applicable to the entire spectrum of human sciences, and to analyze it from the point of view of its actual realization within case studies that will be examined and verified critically
2. Promoting reflection on the possibility of planning philologically informed research in the field of human sciences; investigate the plurality of theoretical and methodological possibilities within the philological paradigm

#### General goal

Developing a critical positioning with respect to the information complexity of the digital environment

## **Specific skills and competences**

1. Knowing how to identify the elements that outline a philological paradigm within research in the field of human sciences
2. Knowing how to discuss and analyze some possible options for the philological deconstruction of an argumentatively fallacious construct
3. Knowing how to position yourself critically with respect to the case studies described in the course
4. Knowing how to define the course topics on a research object of one's own interest

## **Sustainable Development Goals of the 2030 UN Agenda**

Quality Instruction

## **Breakdown of meetings**

1 introductory lesson of 2 hours and 4 lessons of 3 hours carried out in delivery mode in the initial part which is aimed at involving students in an interactive way in the subsequent part.

## **Number of participants**

Unlimited

## **Language used in meetings**

English

## **Delivery period of the module**

Wed 02/04, 10.30-13.30, 4057, U6.

Mon 07/04, 12.30-14.30, 4057, U6.

Mon 14/04, 9.30-12.30, 4057, U6.

Tue 15/04, 9.30-12.30, Aula Talchè, U6.

Wed 16/04, 10.30-13.30, Aula Talchè, U6.

## **Methods of assessing the outcomes of the learning process**

Evaluation of short essays starting from inputs provided by the teacher, corrected on the basis of the following evaluation criteria: relevance to the question, terminological rigor, ability to re-elaborate and summarize.

## **Department of affiliation of the teacher**

Department of Human Sciences for Education "Riccardo Massa"

## **Sustainable Development Goals**

QUALITY EDUCATION

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