UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Migrations from/to the Global South

2425-Bbetween-SIPV-04

Module description

Migration is among the most controversial and debated contemporary phenomena. The fundamental right to move is contrasted by public policies and rhetorics that stigmatise migration, particularly those generated by disadvantaged conditions. Through which tools does cultural and social anthropology approach these dynamics? The module provides an introduction, both critical and non-specialist, to the study of migration from the perspective of the Global South. Through an anthropological perspective, and some concrete case studies, contemporary mobility dynamics will be understood in their cultural, socio-economic, political and existential complexity.

Learning goals

The aim is to bring about an understanding of migration as a historical and socio-political phenomenon, encouraging critical reflection on the importance of migration as a factor of socio-cultural, economic and political change.

General goal

Encouraging contextualised understanding of migration phenomena, beyond public and political rhetoric.

Specific skills and competences

None

Sustainable Development Goals of the 2030 UN Agenda

Peace, justice and sound institutions; quality education.

Breakdown of meetings

An introductory lesson + 3 meetings
Each meeting will have an introductory lecture part and will continue in an interactive manner. The meetings will be structured around a series of key readings. For those attending, mandatory readings will be provided from the second lesson (articles or book chapters).

Number of participants

free

Language used in meetings

English

Delivery period of the module

April 2025

Aule:

Timetable
1 April: 15.30-18.30
2 April: 14.30-18.30

9 April: 9.00-13.00
15 April: 12.00-15.00

Methods of assessing the outcomes of the learning process

Final in-class discussion; evaluation of short essays (1500 words) elaborated from traces provided by the lecturer.

Department of affiliation of the teacher

Department of Human Sciences for Education "Riccardo Massa"

Sustainable Development Goals

QUALITY EDUCATION