



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Thinking through democracy

2425-Bbetween-SIPV-01

Module description

The module aims to provide an introduction, both critical and non-specialist, to the main philosophical models of democracy present in the contemporary debate. Through the study of some of the main theories proposed in the last decades (deliberative democracy, agnostic democracy, lottery democracy, populism, disagreement democracy, post-democracy), the lectures will allow students to develop a critical understanding of current theories and practices of representative democracy, and assess the strengths and weaknesses of alternative proposals.

Learning goals

The aim of the module is to provide an understanding of some of the main theories of democracy in the contemporary debate, stimulating critical reflection on current conceptions and practices of democracies.

General goal

To encourage critical reflection on the meaning of the democratic ideal understood as the power to govern oneself and to actively participate in life in common, and on the contemporary practices in which this ideal is, or is not, embodied.

Specific skills and competences

Being able to discuss and analyse philosophical-political theories both from a logical point of view of internal

coherence and from a political point of view

Sustainable Development Goals of the 2030 UN Agenda

Objective 4: Equal and Quality Education

Breakdown of meetings

1 introductory lecture + 3 meetings

Each meeting will explore a particular approach to democracy and will be structured as follows: lecture + seminar or groupwork.

Readings (mandatory) will be provided for each seminar (articles or book chapters).

Number of participants

Unlimited

Language used in meetings

English

Delivery period of the module

Class 1 - 16/04, 16:30-18:30

Class 2 - 9/05, 9:30 - 13:30

Class 3 - 12/05, 9:30 - 13:30

Class 4 -13/05, 9:30 - 13:30

All classes will be held in Aula Massa, U6, IV Floor.

Methods of assessing the outcomes of the learning process

Students will submit a short essays (1500 words) at the end of the course.

A list of topics for essays will be provided by the teacher.

Department of affiliation of the teacher

Department of human sciences for education "Riccardo Massa"

Sustainable Development Goals

QUALITY EDUCATION | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS
