

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

# **SYLLABUS DEL CORSO**

# **Academic and Scientific Writing**

**CDS-F5602M-ACADEMY** 

## Learning objectives

This course is designed to support students in preparing their written assignments and dissertations. It combines lectures with practical sessions to develop essential writing skills, including academic style, structure of academic works and vocabulary. The course provides key guidelines on how to present and discuss research findings effectively. Additionally, there are homework exercises to reinforce the knowledge gained during lectures. By the end of the course, students will be able to structure their academic papers and dissertations, plan their writing process, and report their research findings.

#### **Contents**

- 1. Introduction to academic writing
- 2. Organization of paragraphs
- 3. Summarizing and paraphrasing
- 4. Structure of assignment
- 5. Reading and planning process
- 6. Citation of sources
- 7. Common presentation mistakes
- 8. Actual writing process

**Detailed program** 

**Prerequisites** 

# **Teaching methods**

This course is organized as a mixture of "standard" lectures and interactive practical sessions

#### **Assessment methods**

## **Textbooks and Reading Materials**

- 1. Bailey, S. (2015). Academic Writing: A Handbook for International Students. New York: Routledge.
- 2. Fang, Z. (2021). Demystifying Academic Writing: Genres, Moves, Skills, and Strategies. New York: Routledge.
- 3. Gillett, A., Hammond, A., and Martala, M. (2009). Inside track: Successful academic writing. London: Longman.

#### Semester

First semester

# **Teaching language**

English

# **Sustainable Development Goals**