



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Social Inequality & Social Justice II

2425-134R-7

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#### Title

Social inequality & Social justice II (hours 8)

#### Teacher(s)

Mauro Giacomazzi (Fondation AVSI)

#### Language

English

#### Short description

##### Topics and course structure

The course will explore the issues of social inequality of social justice from both a theoretical and a more practical perspective. Accordingly, it will be divided into two modules of 8 hours each, entitled "Fundamental rights" and "Governing Innovation and sustainability (Economical, Social, environmental)" respectively. The first module (Dr. Stefano Pippa) will explore some of the most relevant contemporary theories of social justice, focusing on the way in which different theories, in the wake of J. Rawls' seminal work *A theory of justice* (1970) onwards, have articulated the relation between equality and freedom. Authors to be discussed in the module may include J. Rawls, A. Sen,

M. Nussbaum, R. Dworkin, E. Balibar. The second module (Dr. Mauro Giacomazzi) will immerse students in practical cases that showcase the dynamic relationship between social inequality, social justice, innovation, and sustainability. Drawing on real-world examples, students will analyse cases spanning various dimensions such as education, healthcare, and access to resources, examining how factors like cultural stereotypes, gender, and socioeconomic status intersect to perpetuate disparities. Students will also analyse cases that illustrate the application of theoretical frameworks, focusing mostly on grassroots movements, shedding light on effective strategies for promoting sustainable, culturally appropriate equity and inclusion.

### **Objectives**

The two-fold aim of the course is to provide students with in-depth knowledge of some of the most important contemporary theories of social justice (module 1) and to immerse students in practical cases that showcase the dynamic relationship between social inequality, social justice, innovation, and sustainability (module II).

### **Methodologies**

The course will combine lectures and seminars. Students may be asked to read selected papers and to prepare some texts before classes for the seminars.

### **CFU / Hours**

8

### **Teaching period**

12 - 13 December 2024

### **Sustainable Development Goals**

REDUCED INEQUALITIES

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