UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Place-based education: ecological perspectives and practices

2425-BbetweenSDG-04-02

Module description

The unit aims to present the main theoretical and methodological elements of the large field of theories and experiences that are attributed to place-based education, discussing and focusing it progressively in the light of foundations and approaches proper to an ecological perspective. In this direction, the unit discusses the motivations, opportunities and forms of an educational proposal that, in declining *also* in outdoor contexts, supports an ecological awareness and thereby fosters sustainable behaviors. To this purpose, in the unit, useful experiences, modalities and issues are introduced and analyzed in order to understand in particular outdoor education in its most recent declinations and possibilities in educational services and schools.

Learning goals

The unit aims to promote knowledge of the field of experience identified as place-based education, its international and national origins and interpretations, its motivations, the main theories of reference, possible methodological approaches, and the most recent experiences in educational services and schools, so as to support the ability to recognize and foster educational and training proposals from an ecological perspective.

General goal

The overall goal of the unit is to introduce so-called place-based education from an ecological perspective.

Specific skills and competences

Know how to discuss and analyze theories, methodologies and experiences in place-based education.

Sustainable Development Goals of the 2030 UN Agenda

Goal 4: Quality Education

Breakdown of meetings

The course is offered in blended mode, through remote lessons on the teacher's webex page (https://unimib.webex.com/meet/monica.guerra), scheduled during the months of April and May, and e-tivity to be carried out independently and shared in the delivery spaces.

Number of participants

Free

Language used in meetings

Italian

Delivery period of the module

April to June 2025

Methods of assessing the outcomes of the learning process

Evaluation of short papers.
Each participant will identify a topic of interest to explore critically from what has been presented and experienced and with the support of material to be agreed upon with the professor (by way of example, a book, some scientific articles or some guideline documents).
The paper may be in text form, but other formats are also available (again by way of example, videos, podcasts, other forms of documentation).

For those who choose to carry out the proposed e-tivities, it is possible to build the paper starting from these experiences, to be documented and analysed, putting them in dialogue with in-depth material to be agreed with the professor.

Department of affiliation of the teacher

"Riccardo Massa" Department of Human Sciences for Education

Sustainable Development Goals

QUALITY EDUCATION