

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

### **COURSE SYLLABUS**

# Inglese

2425-1-003P001013

#### Learning objectives

This course is designed to develop advanced English communication skills. Through a focus on academic and professional contexts, students will explore key topics such as psychology-related professions, types of psychological conditions and disorders, and professional responsibilities. The course also addresses international academic titles and their equivalents, appropriate forms of address, and effective strategies for personal and professional introductions. Reading and speaking activities will include comparing postgraduate degree structures in the UK, the USA, and Italy, and preparing professional self-presentations for international conferences. The course combines linguistic precision with disciplinary relevance, supporting clear, confident, and context-appropriate communication in global academic and professional environments.

#### **Contents**

This module is designed to introduce students to a variety of professional roles in psychology, helping them develop both subject knowledge and the language needed to discuss these careers. It aims to deepen students' understanding of the responsibilities, qualifications, and work contexts associated with different psychology professions. By exploring these career paths, students will build their ability to use specialised vocabulary and communicate effectively about psychology in diverse professional settings, while strengthening their academic and professional skills.

#### **Textbooks and Reading Materials**

Short, J. (2010). English for Psychology in Higher Education Studies. Garnet Education. Reading.

THE JOURNAL OF PSYCHOLOGY

https://www.tandfonline.com/toc/vjrl20/current
THE INTERNATIONAL JOURNAL OF PSYCHOLOGY
https://onlinelibrary.wiley.com/journal/1464066x
THE BRITISH JOURNAL OF PSYCHOLOGY
https://bpspsychub.onlinelibrary.wiley.com/journal/20448295
THE BRITISH JOURNAL OF CLINICAL PSYCHOLOGY
https://bpspsychub.onlinelibrary.wiley.com/journal/20448260

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING