UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Teorie e modelli di scuola: pedagogia generale, sociale e interculturale a contrasto della dispersione e dell'abbandono scolastico - Modulo B

2425-A20-A26-A27-FI002

Title

Theories and school models: general, social and intercultural pedagogy to combat early school leaving and school dropout

Teacher(s)

Francesco Cappa

Language

Italian

Short description

The Italian school is, by constitutional mandate, “open to all” (Art. 34 Italian Constitution). Different in terms of cultural origin or social background, psycho-physical condition or learning styles, boys and girls grow up on the same school benches and open up to the possibility of building a shared sense of belonging and citizenship.

However, inclusion and equity are dimensions that do not happen automatically and spontaneously, but only by design. An increasingly significant part of the teacher's job - as well as that of the entire school staff - is to design dimensions such as the inclusion of pupils with disabilities, the reception of newly arrived foreign pupils, the equity of the school system in relation to the heterogeneity of classes, pursuing the democratic ideal of equity and valorisation of differences.
The course will attempt to go through the form that schools take in the light of the main pedagogical theories of the 20th century in dialogue with the needs of today's schools and the new training and educational contexts that require constant innovation.
A number of tools for combating school drop-outs and educational poverty will be addressed from a pedagogical perspective. These instruments will also be explored in relation to issues connected to pedagogical contexts and learning environments.

METHODOLOGIES AND TOOLS
The course includes lectures, small group work and exercises.
During classroom work, dialogue, discussion and small group exercises will be used to promote the ability to share.
The teaching material (slides, in-depth articles, etc.) will be uploaded onto the e-learning platform.
EVALUATION METHOD
A minimum attendance rate of 70 per cent is required to be admitted to the final examination
EXAMINATION BIBLIOGRAPHY
‘In-depth materials will be made available on the course e-learning platform’

CFU / Hours

2/12

Teaching period

April - May

Sustainable Development Goals

QUALITY EDUCATION