UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Progettazione e valutazione degli apprendimenti nel contesto scolastico - Modulo A

2425-A20-A26-A27-FI007

Title

Designing and evaluation of learning in school contexts

Teacher(s)

Barbara Balconi

Language

Italian

Short description

The course aims to present the different models and main characteristics of didactic planning and evaluation processes. An in-depth study of the “dialogical-heuristic” approach to planning will be proposed, as well as the different formative evaluation tools for teaching-learning processes. In particular, particular attention will be paid to the formulation of objectives, to the coherence between objectives and tasks and to the collection of evidence of students’ learning processes. Finally, the topic of communication and feedback of evaluation through the formulation of formative feedback and that of self-assessment will be examined.

CFU / Hours

Teaching period

Sustainable Development Goals

QUALITY EDUCATION