

## UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

#### **COURSE SYLLABUS**

# Progettazione e valutazione degli apprendimenti nel contesto scolastico - Modulo A

2425-A20-A26-A27-FI007

#### **Title**

Designing and evaluation of learning in school contexts

#### Teacher(s)

Barbara Balconi

#### Language

Italian

#### **Short description**

The course aims to present the different models and main characteristics of didactic planning and evaluation processes. An in-depth study of the "dialogical-heuristic" approach to planning will be proposed, as well as the different formative evaluation tools for teaching-learning processes. In particular, particular attention will be paid to the formulation of objectives, to the coherence between objectives and tasks and to the collection of evidence of students' learning processes. Finally, the topic of communication and feedback of evaluation through the formulation of formative feedback and that of self-assessment will be examined.

### CFU / Hours

Teaching period

**Sustainable Development Goals** 

QUALITY EDUCATION