UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Storia della scuola e delle istituzioni educative - Modulo A

2425-A34-A50-FI005

Title

History of schools and educational institutions

Teacher

Gabriella Seveso

Language

Italian

Short description

The course has the following objectives of knowledge and understanding:

1. Knowledge of the major historical-educational transformations of the Italian school from the Unification to the present day, with references to the historical-educational transformations of the European school;
2. Knowledge of innovative pedagogical thought in terms of the history of ideas and experimentation in the Italian school;
3. Knowledge of the history of teacher training, in particular secondary school teachers;
4. Understanding of the relationship between the current landscape of the Italian school and its history;

5. Understanding of the main educational issues in specific European contexts in the light of the historical period analysed;
6. Understanding of the connection between the conception of childhood and adolescence and the educational-institutional structure gradually assumed by Italian and European schools;

Target audience

A 50 and A34 class

Maximum number of participans

Assessment method

A minimum attendance of 70 per cent is required to be admitted to the final examination.

An optional bibliography will be made available to interested students for those who wish to explore the topics in more detail.

CFU / Hours

2CFU - 12 hours

Teaching period and mode

Synchronous online lessons

The course programme consists of 3 lectures of 4 hours each during which the following topics will be introduced:
First module (6 hours - 1 CFU):
The history of Italian schools and educational institutions between the nineteenth and twentieth centuries
Second module (6 hours - 1 CFU):
Thematic insights with a focus on teacher training and a comparison between the Italian and European contexts.

METHODOLOGIES
The course includes frontal lessons, moments of discussion and other active methodologies.
The lectures will be presented in some cases with the use of PowerPoint, short films, selected readings, analysis of images and documents.

Sustainable Development Goals