UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Storia della scuola e delle istituzioni educative - Modulo B

2425-A22-FI006

Title

History of school and educational institutions.

Teacher(s)

Luca Comerio

Language

Italian

Short description

AIMS/OBJECTIVES
The course presents the essential coordinates of the history and evolution of the Italian and European school system, useful for a historical-critical reflection able to make teachers more aware of the transformations that have defined the profile of today's school, a complex institution consisting of spaces, time, teaching tools, material culture, subjects, teachers, pupils, parents and technical-administrative staff.
The evolution of the school system and educational institutions in Italy and Europe is analysed in terms of its relationship with politics, society and the economy, with particular attention to the development of educational institutions in Italy between the 19th, 20th and 21st centuries.

The course has the following objectives of knowledge and understanding:

1. Knowledge of the main historical-educational transformations of the Italian school from the Unification to the present day, with references to the historical-educational transformations of the European school;
2. Knowledge of innovative pedagogical thought in terms of the history of ideas and experimentation in the Italian school;
3. Knowledge of the history of teacher training, in particular secondary school teachers;
4. Understanding of the relationship between the current situation of the Italian school and its history;
5. Understanding of the main educational issues in specific European contexts in the light of the historical period analysed;
6. Understanding of the connection between the conception of childhood and adolescence and the educational-institutional structure gradually assumed by Italian and European schools.

PROGRAMME
The course is structured as follows:
"Modulo A" (6 hours - 1 CFU) - The history of Italian schools and educational institutions between the nineteenth and twentieth centuries (This part of lessons has already taken place in June 2025.)
"Modulo B" (6 hours - 1 CFU) - In-depth thematic analysis with particular attention to teacher training and a comparison between the Italian context and the European context.

MODALITES
Online lessons.

METHODOLOGIES AND TOOLS
The course includes lectures, discussion sessions and other active methodologies.
The lectures will be presented in some cases with the use of PowerPoint, short films, selected readings, analysis of images and documents.

ASSESSMENT METHODS
A minimum attendance of 70 per cent is required to be admitted to the final test.

BIBLIOGRAPHY
Further study materials will be made available on the course's e-learning platform.
The following are suggested texts that may be useful to students for individual study; this is not a compulsory bibliography.
a. For those who want a handbook on the history of Italian school:
De Giorgi F., Gaudio A., Pruneri F. (a cura di) (2023), Storia della scuola italiana, Brescia: Morcelliana- Scholé.
Genovesi G. (2001), Storia della scuola in Italia dal Settecento a oggi, Roma-Bari: Laterza.
Morandini M. C. (a cura di) (2022), Vita scolastica e pratiche pedagogiche nell'Europa moderna, Milano: Mondadori.
Ricuperati G. (2015), Storia della scuola in Italia, Brescia: La Scuola.
Santamaita S. (2021), Storia della scuola. Dalla scuola al sistema formativo, Milano-Torino: Pearson.
b. For those who wish to learn more about secondary school history:
AA.VV. Rivista di Storia dell'Educazione, Numero monografico "Sessant'anni dopo la riforma della scuola media: un nuovo quadro storiografico", 1, 2023 https://rivistadistoriadelleducazione.it/index.php/rse/issue/view/831 (rivista online open access)
Bellatalla L. (2010). Scuola secondaria: struttura e saperi. Trento: Erickson.
Bosna E., Genovesi G. (a cura di) (1988), L'istruzione secondaria superiore in Italia da Casati ad oggi, Bari: Cacucci.
Lacaita C. G., Fugazza, M. (2013). L'istruzione secondaria nell'Italia unita: 1861-1901. Milano: FrancoAngeli.
Santoni Rugiu A. (2007). La lunga storia della scuola secondaria. Roma: Carocci.
c. For those who wish to learn more about the history of teacher training:
Morandi M. (2021), La fucina dei professori. Storia della formazione docente in Italia dal Risorgimento a oggi, Brescia: Scholé.
d. For those who wish to delve into the history of teachers and teachers and reflect on image and the teaching role:

Ascenzi A. (2019), Drammi privati e pubbliche virtù. La maestra italiana dell'Ottocento tra narrazione letteraria e cronaca giornalistica, Pisa: ETS.
Marrone G. (a cura di) (2012), Maestre e maestri d'Italia in 150 anni di storia della scuola, Roma: Edizioni Conoscenza.
Santoni Rugiu A., Santamaita, S. (2011). Il professore nella scuola italiana dall'Ottocento a oggi. Roma-Bari: GLF Laterza.
e. For those who wish to delve into a comparative perspective (these are very specific texts):
Cappa, C. (a cura di) (2017), Sistemi scolastici d’Europa, Roma: Anicia
Mincu M. (2020), Sistemi scolastici nel mondo globale. Educazione comparata e politiche educative, Milano: Mondadori.

CFU / Hours

"Modulo A" 1 CFU / 6 hours; "Modulo B" 1 CFU/6 hours

Teaching period

"Modulo A": 14 June 2025.
"Modulo B": September 2025, on the days and at the times indicated in the online calendar (https://www.unimib.it/studiare/formazione-insegnanti/percorso-universitario-e-accademico-formazione-iniziale-dei-docenti-delle-scuole-secondarie-primo-e/ii-edizione-2024-2025)

Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES