UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Deaf Education and Pedagogy

2526-2-E2005P015

Learning area

III. Learning area: Acquisition of socio-cultural knowledge and skills aimed at communication and interlinguistic and intercultural mediation in the context of deafness

Learning objectives

Know the basics of special education and personalised education.

Understand the history of deaf education, deaf identity and inclusion processes.

Develop operational skills in educational translation into LIS and LIST.

Adapt educational texts to different audiences and communication contexts.

Know how to reformulate texts according to communication needs.

Convey emotions and meanings implicit in pedagogical texts.

Contents

Fundamentals of special education and personalised education.

History of deaf education.

Deaf identity and educational/social inclusion.

Techniques and practices of educational translation into British Sign Language (BSL).

Adaptation and reformulation of educational content.

Detailed program

Deaf identity

Educational and social inclusion

Practical part (32 hours)

Translation of educational texts

Guided and individual exercises

Discussion of specific cases

Adaptation of content for different audiences

Prerequisites

Basic knowledge of LIS.

Teaching methods

Lectures (10 hours).

Practical exercises (32 hours).

Blended learning: face-to-face lessons (green on the calendar) and online lessons (pink on the calendar).

Assessment methods

Oral examination

PowerPoint presentation on a pedagogical topic of your choice, to be presented and discussed during the examination.
Translation and adaptation of a story (fairy tale or other text), assigned one week before the examination.

Textbooks and Reading Materials

Teaching materials provided by the lecturer (selected educational texts).

Recommended further reading on special education, the history of deaf education and inclusion.

Sustainable Development Goals

QUALITY EDUCATION | REDUCED INEQUALITIES