UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Mediazione Reo-Vittima e Mediazione Sociale

2526-4-A5810122

Learning objectives

Knowledge and Ability to Understand.
At the end of the course, the student will have acquired knowledge and understanding skills related to Restorative Justice practices, methodological and cognitive approaches, as well as theoretical perspectives of international relevance. .

Applied knowledge and understanding .
The student will be able to understand and apply interdisciplinary dialogue, qualitative methodologies, and the reading and interpretation of victim-offender mediation practices

Autonomy of judgment
The student, upon completion of the course, will gain autonomy in critical reflection of Restorative Justice.

Communication Skills
The student acquires the ability to communicate Restorative Justice issues with language properties.

Ability to learn independently
The student will have acquired interpretive tools that enable him/her to update his/her knowledge and apply it to socio-cultural contexts in the field of Restorative Justice.

Contents

To allow students to gain an insight into the methods of Social and Victim-offender Mediation.
Allow students to encounter the theories and practices of Social and Victim-offender Mediation

Detailed program

Program for all students

The word mediation has now gained a significant position in the lexicon of social workers, although the vastity of its definitions refers to areas that are still waiting, at least in Italy, to be defined in their institutional place.
The Course aims to bring knowledge and enlightenment in the field of theoretical and practical forms of mediation – the Victim-offender and the Social Mediations that in recent years have tried to stand as alternatives to resolve conflicts that arise as a result of the Board a crime or in the daily social life.
But what is a conflict? And can such conflicts be mediated? Yet, what formula and procedures with which the Victim-offender Mediation puts the offender and victim facing each other in spaces that are located on the edge of the sphere of criminal justice? And finally, what formula and procedures by which appeals to social mediation procedures for resolution by consensus addressed, based on the clarification of communication processes?
The Course will address these issues by proposing that the participants enter into the spirit of mediation through direct involvement and "role-playing exercises

Prerequisites

No specific prerequisite required

Teaching methods

Lecturers and trainings in class
The lessons will be heald in presence in an interactive way (DI)

Assessment methods

Type of exam for all students:

Oral exam.

Written report made at home of at least n. 15/20 pages of 30 lines with 60 characters from the selected texts. Oral discussion of the report, submitted at least 10 days before the exam. In the essay will be assigned a mark of thirty.

The essay could focus on these issues: (one or more of your choice)
-Critical analysis of texts read
-The narration and a possible case for "Mediation" Social, Victim-offender, analyzing risks and the opportunities of mediation.

Textbooks and Reading Materials

Reference texts for attending students only

The exam will be held on at least three of the following texts chosen by the candidate:

Dopo l'entrata in vigore **del d.lgs. 150/2022 **è obbligatorio **conoscere** e **consultare** gli articoli **42-67** di questa normativa.
Il testo consigliato è il seguente: La disciplina organica della giustizia riparativa, a cura di Adolfo Ceretti, Grazia Mannozzi, Claudia Mazzucato, Giappicchelli, Torino, 2024, pp. 360

a) Bertagna G., Ceretti A.; Mazzucato C., Il libro dell'incontro. Vittime e responsabili della lotta armata a confronto, Il Saggiatore, Milano, 2015.
b) Bouchard M., Mierolo G., Offesa e riparazione, Bruno Mondadori, Milano, 2005.
c) Brunelli F., Le tecniche della mediazione, in Picotti L. (a cura di), La mediazione nel sistema penale minorile, Cedam, Padova, 1998
d) Cartabia M; Ceretti A., Un'altra storia inizia qui., Bompiani, Milano, 2020
e) Ceretti A., Mediazione penale e giustizia. In-contrare una norma, in Ceretti A. (a cura di), Studi in ricordo di Gian Domenico Pisapia, Volume III, "Criminologia".
f) Ceretti A., Violenza intrafamiliare e mediazione. (fotocopie da chiedere direttamente al Professore al ricevimento).
g) Ceretti A., Il diavolo mi accarezza i capelli. Memorie di un criminologo, Il Saggiatore, Milano, 2020
h) Ceretti A., Cornelli R., Milano-Bogotà. Percorsi di giustizia nella Colombia dopo l'Accordo di pace, Giappicchelli, Torino, 2020
i) Mannozzi G., Lodigiani G. A., La giustizia riparativa. Formanti, parole e metodi, Giappicchelli, Torino, 2017.
j) Mazzucato C., Appunti per una teoria 'dignitosa' del diritto penale a partire dalla restorative justice, (fotocopie da chiedere direttamente al Professore al ricevimento).
k) Morineau J., Lo spirito della mediazione, Franco Angeli, Milano, 1999.

Sustainable Development Goals

PEACE, JUSTICE AND STRONG INSTITUTIONS