UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Storia del Processo Penale

2526-4-A5810136

Learning objectives

Kwoledge and Understanding
Looking at the main stages of the history of criminal law in its centuries-long evolution, the course provides students with knowledge of legal language and fundamental logical-conceptual categories, which are useful for achieving an adequate understanding of the legal dimension in its temporal development.

Applying Kwoledge and Understanding
Students will be able to grasp the main legal issues about criminal law from a historical and comparative perspective.

Making Judgements
The course aims to provide students with a critical awareness useful for understanding the origins of legal institutions and the evolution of the main European movements of thought concerning the criminal law.

Communication Skills
Students will acquire an adequate knowledge of historical-legal terminology and the ability to communicate the learned knowledge.

Learning Skills
At the end of the course, the student will be able to complete the acquired knowledge with subsequent in-depth studies of historical and legal issues.

Contents

The course will provide an overview of the historical evolution of the criminal law and procedures focusing on some particularly significant topics such as the political character of criminal procedure, the principles ruling the kind of trials, the rights of the accused, the proof system, the powers of the judge, the role of legislation, law scholars and

jurisprudence in the creation of criminal procedure. These topics are going to be examined in some relevant historical moments connoting the changes of societies during times, from the Middle Ages to the Modern and Contemporary era.

Detailed program

Forms of justice in the early Middle Ages. Criminal justice in medieval communes: the accusatory and inquisitorial rite. The criminal trial in Europe in the modern age. Enlightenment and criminal trial. The codification of criminal procedural law in France and Austria between the 18th and 19th centuries. The Italian experience: from Unification to fascist legislation.

Prerequisites

None

Teaching methods

Traditional lessons; analysis of historical sources and documents; slide show.

Assessment methods

Oral exam.
The questions asked during the oral interview will be aimed at verifying the students' comprehensive knowledge of the topics covered in the exam program, as well as their ability to conduct an autonomous reflection in the historical-legal field, highlighting connections and interconnections between the different topics covered.
The evaluation criteria for the acquired skills are based on the ability to autonomously reflect on the issues under examination; to connect the different historical periods, grasping continuity and discontinuity; to place the facts and institutions in the historical and socio-cultural context of their time.
The analysis of court decisions and practical cases will be an essential tool for assessing the student's capacity for legal-logical reasoning, conceptual maturity, and ability to employ interpretative tools in the practical application of the legal institutions studied

Textbooks and Reading Materials

The new course materials for the academic year 2025–26, along with the jurisprudential sources (court rulings related to practical cases) required for exam preparation, will be provided by the instructor via the E-learning platform.
These court decisions will form an integral part of the required study materials, and their knowledge, understanding, and critical analysis will be subject to assessment during the oral examination

Sustainable Development Goals

PEACE, JUSTICE AND STRONG INSTITUTIONS