

COURSE SYLLABUS

Parliamentary Law

2526-4-A5810131

Learning objectives

First of all, this course of Parliamentary Law intends to provide the students a summary of the most important political-parliamentary events of our national history, and then to analyse the position of the Parliament in the republican constitutional system and its functions in the government system.

- Knowledge and understanding
The course aims to provide - from a historical and comparative perspective - specific and in-depth knowledge regarding the organization of Parliament within the framework of the constitutional order.
- Applied knowledge and understanding
The interdisciplinary approach of the course and the analysis of themes in their various dimensions aim to allow the student to acquire critical awareness in order to master the complexity of issues concerning the structure and functions of Parliament.
- Judgement autonomy
The course intends to provide the student with a critical awareness useful for understanding the origins and developments of the legal institutions relating to Parliament, as well as interpreting norms and resolving practical issues.
- Communication skills
Students will acquire an adequate mastery of legal and political terminology, as well as the ability to communicate the knowledge acquired.
- Learning ability
At the end of the teaching, the student will be able to integrate the knowledge gained in other courses in the historical and legal fields.

Contents

A special attention is attributed to subjects as bicameralism, also in an historical and comparative vision, parliamentary rules, privileges of Parliament, clauses of disqualification and incompatibility cases, practice of

ordinary and constitutional statutes, committee of inquiry, evolution of our political system after the change of electoral law by referendum.

Detailed program

Program for attending students only

The execution of the program includes the active participation of students, including through the preparation of research and reports, which form an integral part of the final evaluation. Given the purpose of the course, students will be required to know the most important news events proposed by the political-parliamentary, even in light of discussions on those topics will be set to lesson.

The attendance of the course also will enable interested students to participate in the traditional study visit to Rome, organized by the teacher at the Houses of Parliament.**Program for non-attending students**

For not attending students the program of the course consists in studying and reading of the indicated books.

Prerequisites

Knowledge of Italian constitutional law

Teaching methods

Lectures

Assessment methods

Oral exam.

During the exam, the ability to present and linguistic proficiency, the understanding and application of legal and political concepts, and independent judgment will be assessed.

For attending students, the oral exam will be aimed at verifying learning of the topics covered in class and the content of the reference texts.

For non-attending students, the oral exam will be aimed at verifying learning of the content of the reference texts.

The qualification of "attending" or "non-attending" is left to the free will of the students, to be communicated to the teacher at the time of the exam.

Textbooks and Reading Materials

Reference texts for attending students**only**

The preparation of the exam presupposes, in addition to a valid knowledge of the Italian constitutional order and a solid knowledge of the contents of the lessons (the result of assiduous participation in the same), the study of the book:

GIANNITI L., LUPO N., *Corso di diritto parlamentare*, il Mulino, Bologna, 2023.

Reference texts for non-attending students

For not attending students the program of the course consists in the study of this book:

GIANNITI L., LUPO N., *Corso di diritto parlamentare*, il Mulino, Bologna, 2023.

and then the following book, only to read:

CLAUDIO MARTINELLI, *Il Parlamento europeo. Simbolo o motore dell'Unione?*, il Mulino, Bologna, 2024.

Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY | PEACE, JUSTICE AND STRONG INSTITUTIONS
