UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Philosophy of Human Rights and Pluralism

2526-4-A5810254

Learning objectives

The course offers the opportunity to deepen the variety of legal-philosophical dimensions of human rights with reference to selected areas of reflection, in particular environmental ethics and ethics of new technologies.

Students will have the opportunity to reflect on the challenges posed by environmental and climate change questions, and technological innovation to the framework of fundamental rights and to legal-philosophical categories.
Students will develop critical thinking through the analysis and reconceptualisation of traditional legal and ethical categories in order to make them fit for the current challenges.
Students will have the opportunity to refine their technical vocabulary and enhance their bibliographic research skills.

Contents

The course deals with the ethical-legal questions stemming from the new challenges to the human rights framework. The course will critically examine how the human rights framework adapts to the complex challenges of climate change, sustainability, artificial intelligence, and neurotechnologies. In particular, new legal proposals will be analysed within the value-laden framework of fundamental rights to address the challenges of the digitalisation of society and of ecological transition

Detailed program

The course deals with the ethical-legal questions arisen by the intersection between environmental and climate issues with technological innovation. In particular, new legal proposals will be analysed within the value-laden

framework of fundamental rights to address the challenges of the digitalisation of society and of ecological transition.

Key aspects to be analysed:
-sustainable development
-climate change
-environment as a value
-technological innovation (AI, Neurotech)
-human rights

Language of the course is English

Prerequisites

None

Teaching methods

The didactic activity will consist of frontal lectures and a given number of interactive lectures where concrete cases will be discussed in class.
The material for discussion will be made available in advance on the e-learning platform.

Some frontal lectures will be enriched with seminars from international experts.

All the activities will be held in english
Didactic tools:
-e-learning platform
-case analysis
-paper analysis

Assessment methods

Assessment criteria will include:
knowledge of the contents of the course, evaluation of the ability to relate arguments, critical thinking, and the technical-linguistic quality.
During the course, there will be the possibility to take part in the discussions of practical cases or article contents, with the possibility to score 5 points.
The final test consists of a presentation of a project based on one of the core topics discussed during the course.
Dates of the tests will be communicated at the beginning of the course.

Assessment criteria of the discussions and final test:
• ability to search and work on proper bibliografical sources, ability of critical analysis, of applying theoretical-argumentative tools to solve a concrete case, and technical-linguistic quality.

Textbooks and Reading Materials

Readings and materials necessary to prepare the exam will be made available during the course on the e-learning platform

Sustainable Development Goals

REDUCED INEQUALITIES | CLIMATE ACTION | PEACE, JUSTICE AND STRONG INSTITUTIONS