



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Fundamental Rights Sociology

2526-3-A5810274

Learning objectives

At the end of the course, the student must have acquired:

- Knowledge and understanding of the relationship between legal norms, social norms and context, with particular reference to fundamental rights.
- Ability to apply the notions learned to the analysis of concrete situations, with particular reference to the possible conflict between legal norms and social norms.
- Autonomy of judgment in the interpretation of the norms and in the identification of the most appropriate legal solutions.
- Communication skills in the presentation and discussion of socio-legal topics, both in written and oral form.
- Ability to learn independently, with particular reference to the identification of the most appropriate legal sources and documentary sources for the analysis of concrete situations that highlight a conflict between the formal level and the substantial level of the affirmation of fundamental rights.

Contents

Law and power

Social functions of the law

Law and Rights

Fundamental rights and values

Disability and fundamental rights

The sociology of rights

Scientific and technological change and the role of law

Detailed program

The course aims to offer, on the one hand, the basic theoretical notions for a critical and analytical approach to the study of law and, on the other hand, a deeper evaluation of some special topics, with particular regard to the social aspects of fundamental rights.

In particular, about:

Law and power;

Social functions of the law;

Law and Rights;

Fundamental rights and values;

The sociology of rights;

Disability and fundamental rights.

Prerequisites

Recommended to students in their third, fourth and fifth year of studies.

Teaching methods

The lessons will be held in person, in a delivery and interactive mode, in Italian.

In particular, the following are planned:

8 two-hour lessons in delivery mode, in presence, in Italian

16 two-hour lessons in interactive mode, in presence, in Italian.

Assessment methods

Final oral exam on the topics covered in class, subject of the reference texts. There are no intermediate tests and written tests.

In the evaluation of the candidates, the ability to present, the understanding and application of the notions learned during the course and/or in the reference texts, the autonomy of judgment and critical skills, the propriety of language will be considered.

Textbooks and Reading Materials

A. LOVECE, M. VERGA, La vita indipendente per le persone con disabilità. Un diritto fondamentale, Ledizioni, (seconda edizione) 2026

and

M. SCHIANCHI, Disabilità e relazioni sociali, Carocci, 2021

and

M.G. BERNARDINI, S. CARNOVALI (a cura di), Diritti umani in emergenza. Dialoghi sulla disabilità ai tempi del Covid-19, IF PRESS, 2021

Or:

A. LOVECE, M. VERGA, La vita indipendente per le persone con disabilità. Un diritto fondamentale, Ledizioni, (seconda edizione) 2026

and

M. SCHIANCHI, Disabilità e relazioni sociali, Carocci, 2021

and

G. MERLO, C. TARANTINO (a cura di), La segregazione delle persone con disabilità. I manicomi nascosti in Italia, Maggioli Editore, 2018

and

G. MERLO, L'attrazione speciale, Maggioli Editore, 2015

Or:

A. LOVECE, M. VERGA, La vita indipendente per le persone con disabilità. Un diritto fondamentale, Ledizioni, (seconda edizione) 2026

e

M. SCHIANCHI, Disabilità e relazioni sociali, Carocci, 2021

and a text of your choice from the following:

- M. SCHIANCHI (a cura di), Cinema e disabilità. Il film come strumento di analisi e partecipazione, Mimesis Edizioni, 2023.
- G. GIUMELLI (a cura di), I diritti negati, il melangolo, 2024
- M. MASON, Punk capitalismo. Come e perché la pirateria crea innovazione, Feltrinelli, 2009

Sustainable Development Goals

REDUCED INEQUALITIES
