UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Geografia e Didattica della Geografia - A-L

2526-2-G8501R014-G8501R014M-AL

Course title

Geografia e didattica della geografia

Topics and course structure

The course aims to introduce students to human geography and its most recent issues by attempting to communicate the richness and breadth of the subject. Human geography studies the relationships between human communities and the natural environment in their territorial expression. The course addresses some of the central themes of the discipline: culture, languages and religions, gender, development and change, urban systems, and the political organisation of space. During the course, particular emphasis will be placed on the themes taught in primary and preschool and how to get them appropriated by children. An attempt will also be made to reflect on the ideological role of teaching geography at school and the need to adopt a critical attitude towards geographical 'discourse'.
The course will be delivered in Italian and mainly in delivery mod.

Objectives

By means of this teaching, with constant and participative attendance of the lectures and the Laboratory connected to the course, we intend to PROMOTE the following learning, in terms of

Introduce students to human geography and its most recent issues.

Communicate the richness and vastness of the subject

Deepen the themes taught in primary and preschool.

Adopt a critical attitude towards geographical 'discourse'.

To know the principles of education for the respect and preservation of cultural and environmental heritage and social and environmental sustainability.

To know how to interpret current events at different scales.

To contribute to the development of an aptitude for renewing teaching practices through openness to research, experimentation and innovation.

Methodologies

Lectures.

The course is complemented by a mandatory workshop on the didactic transmission of geographical concepts. Students working in groups will have to design a teaching activity with the help of the conductor.

54 two-hour lessons delivered in face-to-face mode.

2 two-hours lecture with an intermediate test.

Online and offline teaching materials

Online study materials will be suggested during the course.

Programme and references

De Vecchis G., Boria E., Manuale di geografia, Roma, Carocci, 2022.
Squarcina E., L'ultimo spazio di libertà,un approccio umanistico e culturale alla geografia del mare, Milano, Guerini, 2015.
De Vecchis G., Pasquinelli d'Allegra D., Sapere e saper fare geografia. Teorie e pratiche nella scuola dell'infanzia e primaria, Milano, UTET, 2024.
Squarcina E., Pecorelli V. (a cura), Diventare grandi come il mare, Milano, Guerini, 2018.

Assessment methods

Type of test: Oral examination. Discussion interview on a written paper aimed at verifying the knowledge of the main concepts of human geography, the ability to apply them to concrete cases and the ability to translate them into teaching activities aimed at the achievement of spatial competences by kindergarten and primary school pupils.

- The assessment criteria will concern: knowledge of the main concepts of human geography,
- the ability to apply them to known spatial realities,
- the ability to devise teaching activities to convey geographical concepts to kindergarten and primary school pupils.
  Approximately halfway through the course, a closed-response test will be organised to check the preparation of the basic concepts and a final check.

Assessment levels:

Not sufficient
The student does not identify the characteristics of the concepts and is unable to formulate an organic explanation;
The student is unable to apply the concepts to differentiated territorial realities;
The student elaborates an essential argument, does not use the disciplinary language correctly;
The student is unable to imagine didactic applications of the concepts and has difficulty in linking the different experiences in an organic framework.

18-24:
The student only partially identifies the characteristics of the concepts and is sometimes unable to formulate an organic explanation;
The student is only partly able to apply the concepts to differentiated territorial realities;
The student elaborates an imprecise argumentation and does not always use the disciplinary language correctly;
The student applies concepts imprecisely to teaching activities and has some difficulty in linking different experiences in an organic framework.

25-30:
The student identifies the characteristics of the concepts and is able to formulate an organic explanation;
The student is able to apply the concepts to differentiated territorial realities;
The student is able to elaborate precise arguments, uses the disciplinary language correctly;
The student is able to apply the concepts to teaching activities and links the different experiences in an organic framework.

Approximately halfway through the course, a two-hour lecture will be organised in which an intermediate closed-response test will be conducted to check the preparation of the basic concepts of the discipline, and at the end, a two-hour exercise will be organised in which a text will be composed (later discussed during the oral examination).

Office hours

By appointment

Programme validity

The programmes are valid for two academic years.

Course tutors and assistants

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Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES | LIFE BELOW WATER | LIFE ON LAND