

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

### **COURSE SYLLABUS**

# **English Language Workshop II**

2526-2-G8501R015

#### Course title

English Language Workshop - Level B1

#### **Topics and course structure**

The course will resume previous knowledge of the English language, which will be strengthened with particular reference to:

Adverbs of frequency

Time phrases

-ing form

The future forms

Modal verbs for advice and suggestions, prohibition and necessity

Present perfect

Zero, first and second conditionals

The passive: present simple and past simple

Have and get s.thg done

Defining and not defining relative clauses

Past perfect

#### **Objectives**

At the end of the course, the students will have achieved the B1 level of the Common European Framework of Reference for Languages:

"The students understand the main elements of clear and standard speech on familiar topics frequently addressed in work, school or leisure time. They understand the essential message of radio and television broadcasts on topics of current affairs or of personal or professional interest, as long as the speech is relatively slow and clear. They can understand commonly used written texts related to daily life or work, as well as descriptions of events, feelings, and desires in personal written messages.

They can handle a wide range of situations that may arise when travelling to areas where the language is spoken and are able to participate in conversations on familiar topics, topics of personal interest or related to everyday life, such as family, hobbies, work, travel and current events.

They can briefly motivate and explain opinions and projects, narrate a story or the plot of a book or film and describe their impressions. They can write simple and coherent texts on familiar topics or topics of interest to them and write personal messages in which they express experiences and impressions."

### Methodologies

The Synchronous Online English Language Lab is a 40-hour immersive experience led by a conductor and designed to actively engage each student. During the interactive sessions, there will be discussions, group exercises and practical reading, writing, listening and speaking activities designed to enhance language skills, stimulate critical thinking and the ability to communicate effectively in English.

#### Online and offline teaching materials

Textbook. See bibliography.

Other books recommended by the teacher

Online materials published from time to time on the course notice board or indicated in the meetings.

#### **Programme and references**

Program:

Present simple and adverbs of frequency
Present continuous
Past simple, regular and irregular verbs
Past continuous
Future be going to and will
Expressing ability, possibility and obligation
Present perfect
First conditional
Asking questions and short answers
Comparative and superlative adjectives
Countable and uncountable nouns

Textbook: Gold Experience B1, Sanoma

#### **Assessment methods**

#### Office hours

# **Programme validity**

The programs are valid for two academic years.

#### **Course tutors and assistants**

## **Sustainable Development Goals**

QUALITY EDUCATION | GENDER EQUALITY