

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

## **COURSE SYLLABUS**

# **Organizational Analysis**

2526-3-E1601N077

#### Learning objectives

The course aims to provide students with the theoretical knowledge and methodological tools necessary to conduct empirical analyses of organizations from an organizational perspective. The specific objectives include:

**Knowledge and understanding**: enhance understanding of theories and concepts for analyzing organizational structures and processes, including power, organizational culture, and relationships with the environment.

**Applied knowledge and understanding**: apply organizational research methods and techniques conduct empirical analyses and identify both the critical issues and the potential of organizational contexts.

**Autonomy of judgment**: develop the ability to critically analyze organizational processes and elements and to formulate independent evaluations based on empirical evidence and theoretical perspectives.

**Communication skills**: clearly and effectively communicate the results of an organizational analysis and use the appropriate disciplinary language.

**Learning skills**: develop the ability to independently update one's knowledge in the field of organizational studies and to learn from the empirical study of cases.

#### **Contents**

The course is structured as a pathway for in-depth study and practical application of some of the main concepts and theories within organizational studies.

#### **Detailed program**

The course aims to deepen and apply conceptual and methodological tools to the analysis of organizational processes, with the goal of developing a critical understanding of the dynamics that characterize how organizations function. Within the course, an organizational approach is adopted for the analysis of case studies in order to

understand their underlying logics. Particular attention is devoted to actors, power, organizational culture, and the organizational environment.

#### **Prerequisites**

Basic elements of logic and social culture.

### **Teaching methods**

The course is taught in italian. Teaching will combine lectures, the analysis of empirical cases, and group work, aimed at developing both theoretical understanding and analytical application skills. The course comprises 56 hours of teaching, of which approximately 40% are lecture-based and 60% are interactive activities. All teaching activities (both lecture-based and interactive) will take place in person only.

#### **Assessment methods**

There are no mid-term assessments. Learning outcomes will be assessed through a written examination consisting of four open-ended questions, based on the materials listed in the Reference Texts section. Each question will be graded on a scale of 0 to 7.5 points.

The final grade will reflect the student's knowledge, understanding, and analytical ability according to the following criteria:

- knowledge of theoretical concepts and empirical cases discussed in class;
- ability to establish meaningful connections among different topics;
- clarity and logical coherence in the organization of written answers;
- command of disciplinary and specialist terminology.

#### **Textbooks and Reading Materials**

A reader containing the required texts will be made available on the e-learning platform for both attending and non-attending students.

#### **Sustainable Development Goals**

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