



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Laboratorio 6 - Cooperazione internazionale allo sviluppo

2526-3-E1601N085

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#### Learning objectives

The workshop is designed to bring students closer to the world of international cooperation, during a crucial period in its long historical trajectory. In-depth reflections will be provided on key public and private actors as well as some key debates, and the main approaches and tools used, all accompanied by practical exercises and classroom discussions.

The workshop will serve the development of the following objectives:

- Knowledge and understanding:

Critically understand the major contemporary challenges and debates for international development cooperation.

- Applied knowledge and understanding:

Analyze complex problems and apply knowledge and tools to advocacy campaigns and concrete development projects.

- Making judgments:

Formulate autonomous assessments of the major contemporary debates of international development cooperation, interpreting data and contexts, and considering the ethical, social, and environmental implications of projects and programmes.

- Communication skills:

Communicate concepts, analyses, and intervention proposals clearly, effectively, and in a structured manner, both in written and oral form, including through group work.

- Learning skills:

Develop autonomous learning skills, including through research and analysis of data, documents and case studies.

#### Contents

The workshop is designed to bring students closer to the world of international cooperation, during a crucial period in its long historical trajectory. In-depth reflections will be provided on the main public and private actors, some key debates (sustainable development, aid decolonization, poverty reduction, human rights...) as well as the main

approaches and tools used (Project Cycle Management, logical framework, advocacy campaigns...).

## Detailed program

Each lesson will be introduced by a crucial theme for international development cooperation and the main debates that have arisen around it, including: the future of development cooperation in the era of national populism, development and post-development, the decolonization of development cooperation, the fight against poverty on the international agenda, the rise of the Global South and the role of philanthrocapitalism, and the rights-based approach.

The theoretical and conceptual introduction will be followed by practical exercises and classroom discussions, the aim of which is to understand the complex and ambiguous world of cooperation and the organizations that operate there and to develop critical, analytical and judgmental skills as well as knowledge application and problem solving. Expanding space will be given not only to the critical analysis of contexts, data and approaches but also to the group development of projects and advocacy campaigns through the main tools used in the world of development cooperation.

## Prerequisites

Prerequisites required to participate in third-year workshops:

- to be enrolled from year 3 onwards,
- having passed the Mathematics and Statistics examinations,
- having at least 90 CFU or more (at the time of enrolment in the workshop),
- the laboratory is included in the study plan.

## Teaching methods

The workshop consists of 24 hours. The activities will be distributed between the 30% of Erogative Didactics (ED) and 70% of Interactive Didactics (IT).

The first part of each lesson will be carried out in the form of Erogative Didactics (ED), which will consist of face-to-face classroom teaching, focusing on the introduction of general content, debates, and international development cooperation tools.

The second part of each lesson will be conducted in the form of Interactive Didactics (ID), which will consist of a practical moment in which students will have to debate, analyze case studies, and develop group projects.

## **Assessment methods**

Evaluation of active participation and classroom work aimed at verifying the acquisition of the knowledge and skills required by the laboratory.

## **Textbooks and Reading Materials**

The teaching materials will be made available before each lesson by the teacher in charge of the laboratory and will include one or more articles or reference texts for each topic covered.

## **Sustainable Development Goals**

NO POVERTY | ZERO HUNGER | GOOD HEALTH AND WELL-BEING | GENDER EQUALITY | REDUCED INEQUALITIES | CLIMATE ACTION | PEACE, JUSTICE AND STRONG INSTITUTIONS

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